





Our mission is to provide all Spokane Public Schools students access to high-quality, public education choice opportunities by creating, expanding, and developing a portfolio of school options.

For more information please contact:

Jeannie Brown, Enrollment Coordinator
509-354-7393
enrollment@spokaneschools.org

SPS Enrollment
spokaneschools.org/enroll



Spokane Public Schools
excellence for everyone

Message from the Superintendent

Dear Spokane Families,

Thank you for your interest in Spokane Public Schools. Here in SPS, we believe that all students have a bright and promising future within their reach. We have a strong commitment to doing everything we can to ensure that all students succeed in realizing their incredible potential. Our district's goal of T-2-4 means that we are working very hard to prepare all students for success in a technical career or a two- or four-year college environment. That's why it is so important that all students have the opportunity to attend a high-quality school that meets their individual needs and nurtures their unique talents. We offer a variety of school choices and have plans for additional ones in the coming years. No longer does a 'one-size-fits-all approach' make sense for our children in this ever-changing world.

This Enrollment Guide will help you find the school that is the right fit for your child and help answer questions that you might have about navigating the system. We encourage you to always start with your neighborhood school, as the vast majority of our families find that their neighborhood school offers the best choice for their child.

Within this guide is a detailed profile for every SPS school. You will learn about our Option Schools, which are those that have a certain instructional or curricular focus and that might fit with your child's unique learning style or interest. In addition, you can find all of the information you need about our simplified enrollment process.

Thank you for considering Spokane Public Schools for your child's education. We are here to support you and your child throughout the entire K-12 experience.

Best,



Dr. Shelley Redinger
Superintendent

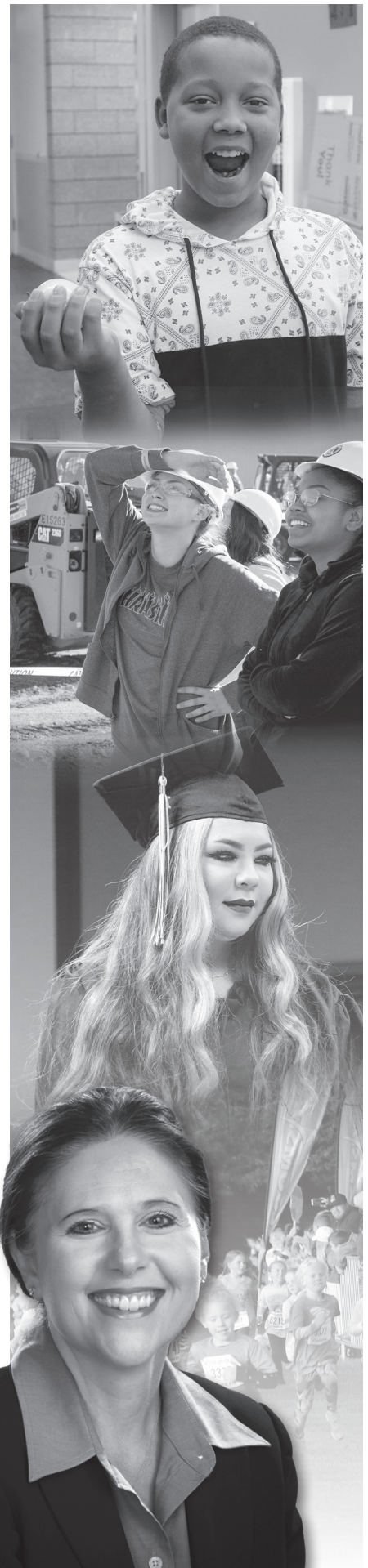


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Welcome to SPS!

Spokane Public Schools serves approximately 30,000 students. The district's 52 sites offer an array of programs, clubs and activities to help make each student's educational experience more rigorous and rewarding.

We encourage SPS families to take an active role in researching schools and selecting the one that best fits the needs of their children, starting with their neighborhood school.

All SPS schools are tuition-free. All elementary schools offer full-day kindergarten and most include grades K-6. Middle schools are generally seventh and eighth grades, and high schools are grades 9-12.

The schools and programs in this guide fall into three categories:

SPS Neighborhood Schools have a defined attendance boundary and are designed to primarily serve neighborhood students. If space permits they may also enroll other students from across the district and/or from outside the district. They also use the district's adopted core curriculum and practices. They include elementary, middle and high school sites.

Please note: In the coming years, SPS will be building three new middle schools, redrawing attendance boundaries throughout the district, and shifting to 6th-8th grade middle school model. The boundary adjustment process is just getting started, and we expect to implement changes starting in the 2022-23 school year. Learn more at spokaneschools.org/boundarychange.

School Option Programs offer students educational choices from among a number of specialized programs at grades K-12. These programs provide an integrated and enriched curriculum designed around a specialized theme that meets students' interests and/or rely on a delivery model as a primary method of the instructional program.

Special Criteria Schools are those requiring students to fulfill some sort of special criteria to attend. These include Libby Center (for more information, see the section on Highly Capable Students), and Map.

Things to consider while researching schools

Spokane Public Schools offers a portfolio of school options so that families have the freedom to choose the school that is right for their child. For most SPS families, the best fit will likely be their neighborhood school. Others may prefer one with a certain focus or different way of learning.

This Enrollment Guide provides comprehensive information on all SPS schools and academic programs, as well as an overview of the enrollment process. You can also find information about our schools and programs at spokaneschools.org/enroll.

As you start to read about each school, you might at first find it overwhelming. It could help to consider your child's strengths and challenges. Then, imagine the learning environment that would best prepare your student to successfully move through high school graduation and on to some form of post-secondary education.

As you read more about each school, create a list of the best fits, based on what each can offer your child. If you feel like you could use some help navigating this process, SPS hosts open houses at elementary, middle and high schools. To learn about upcoming events, call 509-354-7393.

You can also schedule a visit to meet with any school principal, take a tour or observe a class.

Enrollment Information

Apply

The enrollment window will be open from Jan. 1- Feb. 15. During this time, you will be able to research schools, and complete and submit your application to the enrollment lottery. You will be able to make changes anytime until Feb. 15. You will initially be asked to create an account so that you can easily revisit your personal enrollment portal to monitor your student's application status.

Accept

If you are applying to an Option School, you will learn whether you will be offered a seat from that school in late February. If you are applying to a neighborhood school outside your attendance area, you can check your application/waitlist status online anytime. You will learn whether you will be offered a seat by August at the latest, possibly sooner. Neighborhood schools typically have fewer spots available and have to account for new students moving into their attendance area over the summer.

Priority is given in the following order:

1. Neighborhood students (including overload students)
2. Children of SPS employees (RCW 28A.225.225)
3. Siblings of currently enrolled students
4. In-district students
5. Out-of-district students

Register

Beginning March 1

Once you have accepted an enrollment offer, new students will need to complete the SPS student registration form. If you are already enrolled in SPS, your registration information will be transferred to your new school. The registration form provides important information that allows SPS to:

- Distribute important information to you, including your student's academic progress (report cards) and attendance record.
- Respond appropriately in the event of an emergency.
- Provide and evaluate student supports such as language services.
- Honor the racial/ethnic and/or cultural identity of students.
- Pursue and distribute resources to strengthen instruction for all students.
- Ensure compliance with civil rights laws.

General Information

Boundary Changes

In the coming years, SPS will be building three new middle schools, redrawing attendance boundaries throughout the district, and shifting to 6th-8th grade middle school model. The boundary adjustment process is just getting started, and we expect to implement changes starting in the 2022-23 school year. Learn more at spokaneschools.org/boundarychange.

Special Education

Special Education provides services that are personalized to meet the individual needs of students with disabilities. In addition to instruction from trained and certified special education teachers, students with disabilities may receive support from paraprofessionals, physical and occupational therapists and speech language pathologists.

A formal assessment process determines a student's eligibility for special education services. Within this evaluation process, families are provided with information regarding their child's eligibility and options for services.

All SPS schools provide special education based on a range of services. Services include mild to moderate support in traditional classrooms, to more intensive support in center-based programs. Center-based programs are offered in select schools, according to student need.

If you believe your child may qualify for special education services, contact SPS Child Find at 354-7947 or childfind@spokaneschools.org. If your child is currently enrolled in an SPS school, please discuss your concerns with your child's teacher or principal.

Highly Capable Students

SPS makes a variety of appropriate program services available to students who participate in its Highly Capable program. Once services are started, a continuum of services is provided to the student through 12th grade.

Every school in SPS has developed a plan to identify and meet the needs of its Highly Capable students. Programming options may include flexible grouping and clustering, differentiation in the regular classroom, subject/grade acceleration, curriculum compacting, Advanced Placement/honors courses, etc.

Odyssey is a full-time Highly Capable magnet program at Libby Center for fourth through eighth grade students. Highly Capable students throughout the district may apply for enrollment in the Odyssey program as fourth, fifth, sixth, seventh, or eighth graders. Third through sixth graders may choose to attend Tessera, a one-day-a-week highly capable program.

Odyssey is also on its way to becoming an International Baccalaureate Primary Years Program and Middle Years Program. This internationally renowned framework teaches students to embrace the world and all its wonders. Students are provided with learning activities that encourage international-mindedness, compassion for humanity and service to the community. Becoming an IB World School is a three-year process and full authorization is expected within three years.

Students are selected on the basis of academic, intellectual, and creative ability. Information from parents and teachers combined with objective test data determines eligibility.

For more information, contact the Highly Capable building leader at your student's school, or the Libby Center at (509) 354-7500.

SPS Foundation

The Spokane Public Schools Foundation was started in 2006 by local public education supporters – parents, alumni, business leaders, school district retirees, and members of the community who understand the value of a strong public school system.

The sole purpose of the Foundation is to provide smaller grants to teachers and schools through a streamlined application process. This allows educators to engage their students in activities and programs that they may not have otherwise had access to due to budgetary constraints within the general education fund of the school district.

Learn more at spokaneschoolsfoundation.org.

Transportation

For the 2020-21 school year, transportation is provided to and from school for students who attend their neighborhood school and live outside the state-approved district walk boundary. In addition, The SPS School Board approved a hub system to provide transportation for students attending program schools without geographical boundaries (Spokane Public Montessori, Odyssey, Institute of Science and Technology's middle school program and both APPLE programs). Families who choose to attend a school other than their neighborhood school, and which is not listed above, are responsible for their own transportation. STA bus passes are available for those students who live more than a mile from their school of choice.



English-Language Development Program

Students who register with Spokane Public Schools and indicate on the Home Language Survey that their first language is not English are given the English Language Proficiency Assessment for the 21st Century (ELPA21) screener to determine eligibility for the English Language Development program. This screener test must be given within three days of the student's entry into the school district to determine placement in program within 10 days.

English Language Learners (ELLs) at the elementary level attend their neighborhood schools and are placed in age-appropriate classrooms, regardless of their language proficiency. ELD-certified teachers provide support outside of the basic education classroom for ELLs, for up to a half hour a day, two to five times a week. Additional support may be available to students based on English proficiency level in the basic education classroom.

At the middle and high school levels, ELLs spend a portion of their day in ELD classes at their neighborhood school, in addition to basic education classes. These ELD classes focus on developing English skills while studying English language arts, social studies and language development at a level appropriate for the language proficiency of the ELLs. ELLs who do not have a high school diploma from any country may attend high school until they graduate or until the end of the school year in which they turn 21.

In 6-8th grade, non-English speaking students who are new to the country and score at the Newcomer level will attend the Middle School Newcomer Center, located at Shaw Middle School, for one or two semesters. After leaving the Newcomer Center, students attend their neighborhood elementary or middle school and continue to receive ELD support until they demonstrate English language proficiency.

In 9-12th grade, non-English speaking students who are new to the country and score at the Newcomer level will attend the High School Newcomer Center, located at Ferris High School, for one or two semesters. After leaving the Newcomer Center, students attend their neighborhood high school and continue to receive ELD support until they demonstrate English language proficiency.

McKinney-Vento Program

Our district implements the federal McKinney-Vento law through the HEART program. The program makes sure that children and youth who lack a fixed, regular and adequate nighttime residence have full and equal access to school. Students may qualify for this program if they are:

- Sharing housing due to a loss of housing, economic hardship, or a similar reason (including runaway youth)
- Living in motels or campgrounds due to a lack of adequate alternative living accommodations
- Living in emergency or transitional shelters
- Living in places that are not designated for or used as regular sleeping accommodations for human beings
- Living in care, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings
- Living in one of the above circumstances and who are migratory

The program helps ensure full participation in school and school activities for students Pre-K to 12th grade. It provides the rights to enroll in school, stay in school, get transportation to/from school, access to the free school meal program, get assistance with eliminating barriers, and more. The HEART program serves as a liaison for the student, school, housing services, and family. If you become aware of students who may qualify for services or you are in need of services yourself, please contact your school counselor or the program office at 509-354-7302.

Early Entrance to Kindergarten

Children starting kindergarten are generally 5 years old on or before Aug. 31. Children who turn 5 between Sept. 1 and Dec. 1 may be conditionally enrolled in kindergarten for up to 30 days after a successful prescreen assessment. Within those first 30 days, the school may further assess the student's progress to determine if kindergarten is an appropriate placement. The principal will then make the final determination of kindergarten placement.

Find more information in School Board Policy and Procedure 3110. Contact Student Support Services at 354-7393 with additional questions or to schedule a prescreen prior to the start of school.

Preschool Information

SPS offers several early learning/preschool programs to children ages 3 to 5. These include the following:

ECEAP (Early Childhood Education and Assistance Program) provides comprehensive preschool, health and family services at no cost to 3- and 4-year-old children and their families who are low income. The goal is to help children be ready to enter kindergarten. ECEAP programs are offered throughout Spokane County, including Lincoln Heights, Roosevelt and Stevens elementary schools. For information about ECEAP programs located in Spokane Public Schools, contact C. C. Parker at 354-4221 or CCP@spokaneschools.org or Juliana Greiner at 354-3336 or julianag@spokaneschools.org.

Head Start provides comprehensive preschool, health and family services at no cost to eligible children and their low income families. Head Start programs are available at many locations in the Spokane urban area, including Woodridge and Holmes elementary schools. For information about Head Start and ECEAP programs located in other areas of the community, contact Head Start/ECEAP at 509-533-4800.

Special Education preschools are located throughout the district and serve students from 3-5 years old who are eligible for special education services. Spokane Public Schools preschool programs are taught by certificated preschool special education teachers. For more information, please contact the Special Education department at 354-7947.

CTE Early Childhood programs are located at four Spokane Public Schools high schools. These programs connect high school students with 3-5 year old children in a safe, nurturing, interactive environment. There is a nominal monthly participation fee.



FAQ

What is Open Enrollment?

Through an open enrollment process, parents/guardians may choose to enroll in a school/program outside of their neighborhood as long as there is sufficient programming, staff and space at the school.

Why have an Open Enrollment process?

It creates a more streamlined and equitable approach to school choice and a unified lottery system for all choice programs.

Who participates in the Open Enrollment process?

Parents/guardians wishing to enroll their student in an option program, or school other than their neighborhood school.

I applied last year and was not enrolled in any of the options or other neighborhood schools I requested. Do I need to apply again?

Yes, if you are still interested in an option program or school other than your neighborhood school, you will need to apply again. Each school year is considered a separate process.

If my child is already attending their neighborhood school and doesn't want to change do I need to use the open enrollment system?

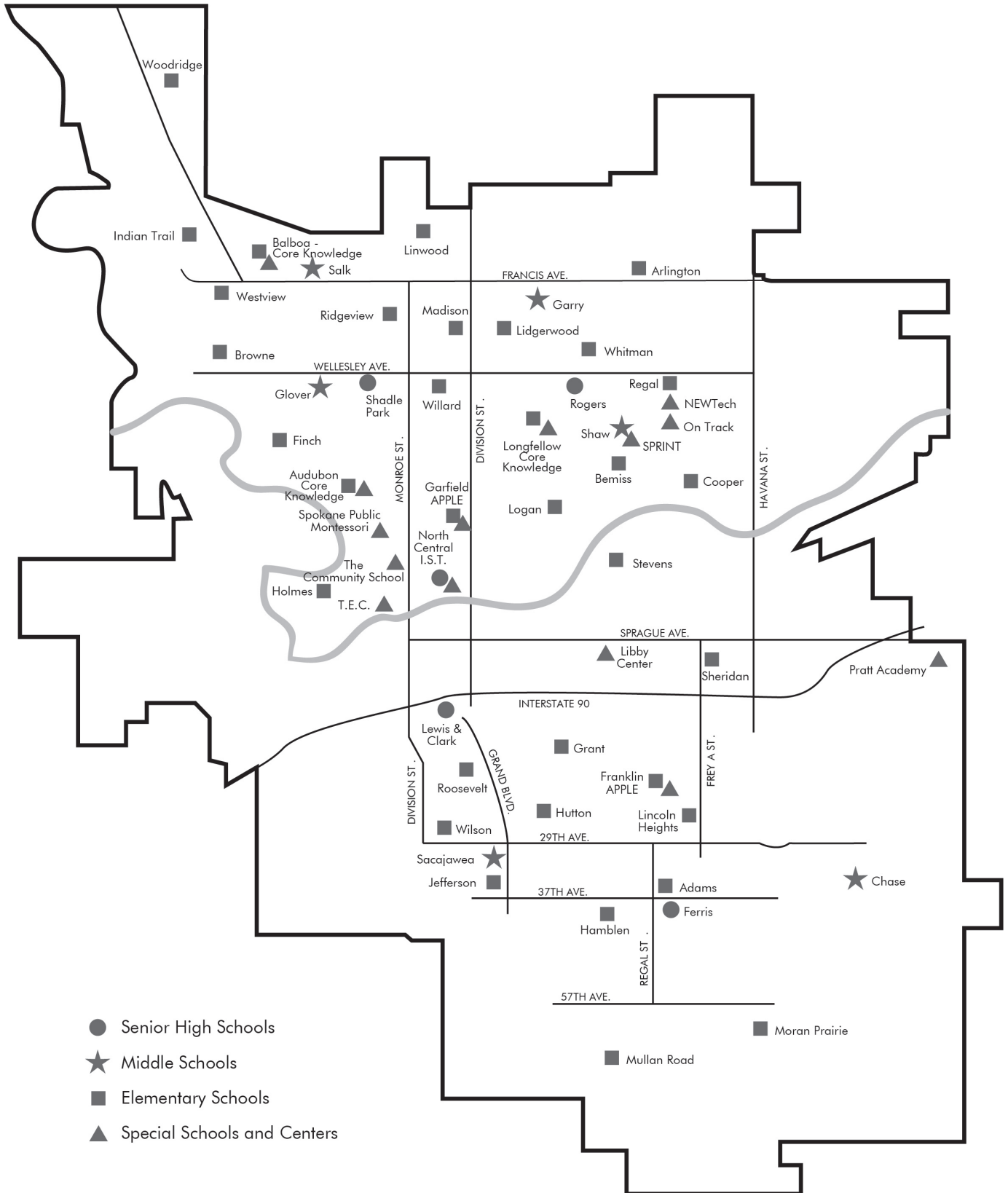
No, you do not need to go through the process.

Do I need to apply during this enrollment period to enroll in my neighborhood school?

No, students can enroll at their neighborhood school without applying through the open enrollment system. School choice applications are only necessary if you want your child to attend a school other than your neighborhood school.

*Find more FAQs at
spokaneschools.org
/enrollment.*

SPS Programs and Schools



- Senior High Schools
- ★ Middle Schools
- Elementary Schools
- ▲ Special Schools and Centers

School Option Programs

APPLE (Alternative Parent Participation Learning Experience)

Located at

Franklin Elementary, 2627 E. 17th Ave.

Garfield Elementary, 222 W. Knox Ave.

Phone: 509.354.2620 (Franklin)
509.354.2700 (Garfield)

Website: spokaneschools.org/apple

Grades served: K-6

The APPLE program is open to all children in grades K-6 who live within Spokane Public Schools' boundaries. There are two locations: Garfield Elementary on the north side and Franklin Elementary on the south side of town. Garfield has 4 classrooms: one classroom of kindergarteners and three other classrooms arranged in multi-age groupings (1st/2nd, 3rd/4th and 5th/6th). Franklin has 7 classrooms: one kindergarten, two 1st/2nd grade multi-age classrooms, two 3rd/4th grade multi-age classrooms and two 5th/6th grade multi-age classrooms.

The APPLE program is organized and structured to nurture a learning community rich in opportunities for growth through small group activities, independent study, creativity and skill-building. Annual curricular plans are determined by standard based objectives, themes and goals jointly developed by parents, teachers, students and APPLE teachers' professional knowledge.

SPS-approved core curriculum and instructional materials are used in APPLE classrooms. Teachers use parent participation and community resources both in the classroom and during field trips to enrich learning and provide students with hands-on, real world experiences and connections.

Parent involvement is the key component to this alternative program's success. Families commit to volunteer 90 hours per year (approximately 2.5 hrs. per week) in a variety of ways. During the school day parents may choose to work in the classroom with individuals and small groups or may prepare materials and supplies. Attending monthly evening meetings, chaperoning field trips, serving on a committee and assisting with the whole school PTG activities are other ways parents can keep connected, support their students' learning and earn APPLE hours.

Inevitably, there are more interested families than available spots each year. Families wishing to be placed in the lottery must

1. complete the online application
2. attend a Parent Information Session

It is also strongly recommended that families attend an Open House, which is held during the school day.



Core Knowledge®

Located at

Audubon Elementary, 2020 W. Carlisle Ave.
Phone: 509.354.2140

Website: spokaneschools.org/audubon

Balboa Elementary, 3010 W. Holyoke Ave.
Phone: 509.354.2220

Website: spokaneschools.org/balboa

Longfellow Elementary, 800 E. Providence Ave.
Phone: 509.354.3500

Website: spokaneschools.org/longfellow

Grades served: K-6

Core Knowledge® blends reading and writing together with history, geography, visual arts, music and science. It helps students build knowledge throughout the grades to help prepare them well for middle and high school, and to help them think critically about their world.

Core Knowledge® is a powerful, grade-by-grade curriculum based on the philosophy that background knowledge is essential to strong comprehension. The more you know, the easier it is for you to understand what you read and to learn new things.

At a Core Knowledge® school, the Core Knowledge® Sequence represents the collaborative efforts established by a faculty to teach a sequenced, coherent curriculum. In the cumulative curriculum, the knowledge and skills learned each year become the students' foundation for learning in subsequent year.

Institute of Science and Technology at North Central

Principal: Steve Fisk

Phone: 509.354.6300

Website: spokaneschools.org/ist

Physical address: 1600 N. Howard St.

Grades served: 6-12

The Institute of Science and Technology is creating the next generation of scientists. Join us as we journey into the world of Molecular Bioscience. The three unique Institute courses pair with standard science courses to provide a world-class immersion experience.

IST students learn by doing in this unique four-year immersion. From pipetting and preparing electrophoresis gels to using thermocyclers to prepare DNA, you'll become familiar with the same equipment and practices used in research and medical labs worldwide. Through study and understanding of cells, proteins and DNA, you will learn new ways to examine the environment, to solve problems and gain a deeper understanding of humans – who we are and what we are all about. The IST has present strands of research in the following areas: Pacific Gray Whales, Stellar Sea Lions, Arctic Grayling, Columbia Basin White Sturgeon, Grizzly Bears, Gray Wolves, Sea Stars and Eastern Pacific Orca.

Institute of Science and Technology Middle School Program at North Central

Consider a traditional two-year middle school model. And then...

Imagine. A rich, daily immersion into hands-on science, sparking middle-schooler curiosities and keeping alive childhood fascinations with engineering, life sciences, archaeology, chemistry, discovery and experimentation.

Imagine. Classrooms led by teachers who not only teach advanced content and skills but who are also trusted advisors whose daily focus is to assist students in the navigation of the increasingly complex challenges of adolescence and, ultimately, college readiness.

Imagine. A rich and engaging middle-school community where students experience all of this highly personalized and cutting-edge learning in small but diverse cohorts of no more than 60 students per grade level and in a facility that leads the state in providing research opportunities for student scientists.

Imagination becomes reality in North Central High School's IST accelerated middle school program. In this lottery-determined program, 6th-8th grade students are transported from across the district and attend middle school at NCHS, specifically, in the Institute of Science and Technology, the region's leading STEM facility. Students will remain within the IST and within their own student groups for all of their classes and will be able to choose from a menu of electives including computer applications, drama and music, engineering, and world languages.

At the end of their middle experience at NCHS, students can remain at NCHS, attend a neighborhood high school, or opt into other option programs in the same way any other student in our district can. But they will do so with a dramatic "leg up" in terms of STEM preparation, college readiness, and advisory support.

School Day FAQs:

- School day is from 8a.m - 2:30p.m.
- Same bell schedule as high school
- Six classes consist of accelerated English, accelerated math, advanced science, accelerated history, PE, and one elective (8th graders may have elective with high school students)
- Sports will have to be played at the home middle school
- Lunch is eaten in our cafeteria with 9th & 10th graders
- NC IST middle level students consistently perform in the 90th percentile on the state science, math and language arts tests.

NEWTech

Director: Karene Duffy

Phone: 509.354.7470

Website: spokaneschools.org/newtech

Physical address: 4141 N. Regal St.

Grades served: 11 and 12

NEWTech is a public school in Spokane that provides high-skilled, preparatory career technical education and training in 16 different career fields to 11th and 12th graders. Students at NEWTech are provided an opportunity to acquire a skillset and an educational experience that sets them apart from their peers and launches them into an exciting career and lifestyle. Students spend one half of each day (morning or afternoon) at NEWTech and the other half at their home high school. Core academic credit in science, math, and fine art is offered through many of our courses.

At NEWTech, you can expect to make the most of your high school experience by doing something you enjoy. You can use your CareerTech experience to earn an above-average wage, pay for advanced training, and earn money for college. You will be part of a safe, fun, and caring environment where you are encouraged to succeed as a professional. Enroll at spokaneschools.org/newtech.

On Track Academy/Summit Learning

Principal: Lisa Mattson

Phone: 509.354.4829

Website: spokaneschools.org/ota

Physical address: 2802 E. Rich Ave.

Grades served: 10-12

Enrollment #:401

As an option high school within Spokane Public Schools, On Track Academy uses a uniquely personalized approach to education in order to meet the needs of all students. A two-time School of Distinction in Washington State, our Learner Centered Environment offers a tailored plan for each student, always keeping in mind the motto of supporting students to "Create What's Next" for themselves. Students have the opportunity to accelerate their learning and not only graduate on time, but be prepared for success in their chosen T-2-4 Post-Secondary Pathway (technical school, two-year college, four-year university, military or the workforce).

At On Track, students have educational options ranging from schedules that include electives at NewTech Skill Center to supported College in High School courses through a partnership with Spokane Falls Community College (SOTAP). Using technology and Blended Learning strategies, students experience a rigorous and engaging learning environment. Students work with effort and energy to accomplish goals that connect to a meaningful purpose and they are aware at all times of their progress toward achieving these goals. Additionally, On Track Academy students enhance the value to their learning, gaining Next Generation skills by accessing the OTA Academy of Arts, Pre-Engineering and Robotics, Leadership, Computer Science, Anatomy and Physiology, AP Psychology, Chemistry, Bridge to College, Credit for Work, and Maker/Invention opportunities. With an imbedded focus on the 16 Habits of Success, our students are deeply known as individuals and are part of a learning environment that is positive, secure, and open to all backgrounds and perspectives.

In our third year as a Summit Learning partner, a cohort of students will learn in a personalized approach to teaching and learning inspired by the vision to equip every student to live the life they want to lead. This all-day program located in a wing at Shaw focuses on real-world projects supported by 1:1 mentoring.

With College and Career Readiness embedded into the classroom, On Track students are connected to college entrance testing, receive support in completing their FAFSA and college applications, and experience career exploration through volunteer work, job shadows, or internships. Relationships are key to everything that happens at On Track Academy. Every On Track student has a dedicated advisor who knows them personally, supports them in setting educational and personal goals, and partners with them to achieve those goals.

Students at On Track Academy will:

- Create What's Next by partnering with their advisor and the College and Career support team
- Experience a customized education to fit their unique needs
- Design a learning plan in order to meet all state and district graduation requirements as well as prepare them for their chosen T-2-4 pathway
- Experience hands-on, real world learning through projects and community partnerships
- Be in control of their education as a self-directed learner

Pratt Academy

Principal: Lisa Pacheco

Phone: 509.354.7100

Website: spokaneschools.org/pratt

Physical address: 6903 E. 4th Ave. (Core), 4141 N. Regal. (North)

Grades served: 9-12

Pratt Academy: Core is for students in grades 9-12 who have struggled in the traditional high school model as indicated by attendance, behavior, and academic performance. Students may be credit deficient and display behavior challenges. Students hold the potential to benefit from a smaller, personalized learning program. The full-day personalized learning experience includes competency-based credit retrieval, project-based learning, and blended learning opportunities. It provides a structured setting rooted in building positive relationships and built on the philosophy that all students deserve an education that meets academic, social, and behavioral needs.

Pratt Academy: North is for students in grades 11-12 who have struggled in a traditional high school setting as indicated by attendance, behavior, and academic performance, and are ready to benefit from vocational/internship opportunities. Student factors include a high number of absences and school disengagement. Programming may be used for students who are long-term suspended or expelled to receive educational services. Students receive personalized learning with vocational experiences through NEWTech and community-based internships.

Spokane Public Language Immersion Program

Principal: Kimberly Stretch

Phone: 509.354.7500

Website: spokaneschools.org/spanish

Physical address: 2900 E. First

Grades served: K-3

Spokane Public Schools is pleased to offer its first language immersion program! Students in this program receive half of their instruction in English and half in Spanish. Students learn all subjects in both languages, giving them a solid foundation of academic skills to achieve bilingual status at an early age. Launched in 2017 with 50 students and two teachers, this program will grow with 50 new kindergarten students each school year. After kindergarten, there will be few, if any, open seats in the program. Spokane Public Language Immersion is also on its way to becoming an International Baccalaureate Primary Years Program. This internationally-renowned framework teaches students to embrace the world and all its wonders. Students are provided with learning activities that encourage international-mindedness, compassion for humanity and service to the community. Becoming an IB World School is a three-year process and full authorization is expected within three years.

The immersion program is housed at Libby Center, along with the Odyssey and Tessera programs for highly capable students. Students in the immersion program may use the same bus routes as Odyssey students and are on the same bell schedule (school starts at 8 a.m. and ends at 2:30 p.m.). No onsite am/pm childcare is offered at Libby but a bus is provided to take students to the before/after school Express program at Garfield Elementary. School tours and informational meetings will begin in January and run through mid-February. Please see the Libby Center website for dates and to sign up for a tour.

Spokane Public Montessori

Principal: Shannon Lawson

Phone: 509.354.6409

Website: spokaneschools.org/montessori

Physical address: 1300 W. Knox Ave.

Grades served: K-8

Enrollment #462

In our AMI-certified classrooms it is our desire to support growth toward all district and state learning standards in a way that supports the child's natural brain development and curiosity. In addition to traditional academic content goals, we also focus on development of the social emotional elements with our work, balancing freedom and responsibility. Students have natural opportunities for leadership and development of social norms and expectations. We focus on intrinsic motivation and self-directed learning cycles. Every classroom is designed to guide students to explore and interact with the Montessori learning materials, artifacts, and resources. You will see students working in partnerships, small groups, and independently as the lessons unfold. Our teachers offer guidance and support in the development of personalized learning plans. Outdoor learning includes a Camp Out in the spring and numerous field experiences. We are committed to learning, community, work, peace and respect.

In addition to our Montessori classrooms, the Havermale building also houses The Medicine Wheel Center for our Indian Education Program's summer program and the Native Project Wellness program. Some special programs are also housed in our building such as two Designed Instruction classrooms, two developmental preschool classrooms, and one Preschool Express program. Although the programs are not directly connected to the Montessori curriculum or learning philosophy, we partner and collaborate with the staff, students and families.

Spokane Virtual Learning

Director: Kristin Whiteaker

Phone: 509.354.7545

Website: spokanevirtual.com

Grades served: K-12

The Spokane Virtual Learning (SVL) program is a web-based educational opportunity of Spokane Public Schools that provides instructor-led online courses to students. All instructors have valid state certification in their subject areas. SVL presents students with an interactive learning experience, not a textbook online. Although students can register for full-time SVL, it is not advised except in special circumstances. To register for SVL part time, please register for SVL courses through your home school.

SVL has the highest completion/pass rates for online learning in the state of Washington. Students experience a personalized learning environment, with most students taking one to three courses online, while remaining enrolled in their home school. SVL is a good option for homeschool families who would like to split the day between school and home studies. High school students can register for courses that may not be offered during a time they can access. SVL is a complement to your student's home school and prepares them for taking online courses at college.

Summit Learning

Located at Shaw Middle School, 4106 N. Cook Ave

Phone: 509.354.5800

Website: spokaneschools.org/Shaw

Grades served: 7-8

Summit Learning is a personalized, project-based curriculum that uses small group instruction to help all Shaw students learn math, science, social studies and English. Students also work on 16 Success Habits (stress management, curiosity, resiliency, relationship skills, etc.) necessary for lifelong well-being. Students build relationships and academic accountability through regular check-ins with an assigned mentor (staff member). Teams provide additional opportunities for parent involvement in program decision making.

Summit helps students find success through several key areas of instructional design:

- A project-based approach to learning ensures mastery of content through student-created products
- A focus on personalized learning allows each student to progress through material with the time and support they need
- A high emphasis on student-directed choice ensures high levels of engagement
- Regularly scheduled 1:1 mentoring, with students and mentors meeting at least once weekly throughout the school year, helps keep students on track
- A workshop model of instruction moves the focus of learning away from teacher-directed whole-class lectures toward small-group and individual support

Please contact one of the Shaw administrators or a team teacher with any questions.

The Community School

Principal: Cindy McMahon

Phone: 509.354.3810

Website: spokaneschools.org/tcs

Physical address: 1025 W. Spofford

Grades served: 9-12

Enrollment #: 153

TCS empowers its students to become innovators, creators, and leaders in the 21st century. Our school is part of the New Tech Network, a growing system of schools and districts across the US and Australia. We benefit from the power of the New Tech Network and their outcomes: higher graduation rates, higher college enrollment rates, and higher college persistence rates than the national average. The four pillars of NTN are:

Culture that Empowers - By making learning relevant and creating a collaborative learning culture, students become connected to, engaged with and challenged by their teachers and their peers.

- We have daily advisory with a cohort of students and their advisor that stays together all four years.
- Students are known well and supported toward their individual goals, including college and career plans.

Teaching that Engages - Through project based learning, students become problem-solvers through relevant projects that require critical thinking and creativity.

- TCS projects are rigorous, engaging, and meaningful as they integrate subjects in authentic ways.

- We go into the community often and welcome community partners into our school, bringing relevance and purpose to the learning.

Technology that Enables - Through a technology-rich environment, facilitators and students create, communicate, access information, and experience self-directed learning.

- Each student is provided a personal Chromebook.
- The New Tech Echo platform allows teachers, students, and parents to see academic content and student progress.

Outcomes that Matter - Our school-wide learning outcomes measure knowledge and thinking, collaboration, written and oral communication, and the development of student responsibility for their own learning, or agency. Our culture provides high levels of connection and safety.

- ✓ Our graduation rate was 100% for 2019.
- ✓ Our teachers are highly qualified: 75% have Masters Degrees and 50% are National Board Certified.
- ✓ Our student, parent and staff responses to the 2019 School Climate Safety Survey are at the 99th percentile nationally.

The Enrichment Cooperative

Principal: Suzanne Smith

Phone: 509.354.7810

Website: spokaneschools.org/tec

Physical address: 910 N. Ash

Grades served: K-12

Enrollment #: 971

The Enrichment Cooperative (TEC) is Spokane Public Schools' Parent Partnership Program. It provides both core and enrichment curriculum for students in kindergarten through eighth grade. Students in ninth through twelfth grades can access the Summit Platform on campus five days a week to seek credit for high school graduation. Additionally, high school students can access a range of classes for credit toward a high school diploma, including SVL, Running Start or NEWTECH Skill Center. The Enrichment Cooperative offers over 200 courses on the Bryant Campus to support and enrich student learning. Courses range from core academic areas of reading, writing, math, science and social studies to the elective courses of P.E., music, self-defense, ballet, dance, robotics, Spanish, technology, drama, and art.

Our program aligns with Washington State Alternative Learning Experience (ALE) requirements. Each TEC family works closely with a certificated teacher who develops a written student learning plan (WSLP) for each student. This plan includes learning goals, curriculum, materials and methods of evaluating student performance as well as other required information. The WSLP is supervised, monitored, evaluated, and documented by a certificated teacher.

The Enrichment Cooperative is designed as a partnership between parents and the public school system. Parents are invested in the education of their children. Their vital role in the success of the TEC experience for their students cannot be overstated. If you are interested in having your child attend TEC please complete the following steps:

Contact our office to find out the when the next TEC information meeting will be held by calling 354-7810

Attend a TEC parent informational meeting

- Meet with the principal to talk about specific needs and desires you have for your child/children and decide if TEC is the match for your family.

School Option Programs - continued

Neighborhood Schools

Elementary (K-6)

Adams

Principal: Beth Nye

Phone: 509.354.2000

Website: spokaneschools.org/adams

Physical address: 2909 E. 37th Ave.

Grades served: K-6

Enrollment #: 388

Welcome to Adams Elementary, home of the All-Stars. We are a small neighborhood school with a long history and strong traditions. We have served generations of families for more than 100 years. Grandparents often find their grandchildren being educated in the same classrooms they were taught in years before. We refer to our Adams community as a "Snapshot of America." We are proud of our rich culture and value what each child and family brings to our school. We believe in the promise of public education and recognize our responsibility to educate children who are our future.

At Adams, we are committed to helping each child grow, and we have been honored with multiple Washington State Achievement Awards. While we are proud of our academic achievement, we are equally dedicated to nurturing the whole child. Making friends and getting along with others are as important to a child's success and happiness as reading and math. Our "All-Star Citizenship" program teaches students positive behavior that benefits everyone. Additionally, we emphasize that hard work and a growth mindset, beginning in elementary school, is essential to give Adams students the best opportunity to be successful in life. Students participate in AVID to help them build the organizational, collaborative, self-management and study skills needed for current, and future, academic and career success. Our students are encouraged to set goals for post-secondary achievements which include military service, a technical, two-year, or four-year degree.

Adams has an active and supportive Parent-Teacher Group, and we are grateful to have many volunteers. Parents, grandparents, and community members of all ages come together at Adams to work in our literacy program, serve as tutors and mentors, work on fundraisers to enrich our programs, and plan and run many family night events. Please come visit Adams and find out more about the Adams All-Star experience.

Arlington

Principal: Sue Unruh

Phone: 509.354.2100

Website: spokaneschools.org/arlington

Physical address: 6363 N. Smith St.

Grades served: K-6

Enrollment #: 624

This is a great year for our Arlington School community. The staff at Arlington is very dedicated and committed to preparing our students to be successful, lifelong learners. We know that your experience here will be both positive and rewarding. Our number one priority is to develop and deliver a quality educational experience for all our students in a warm and inviting atmosphere.

The Arlington staff is made up of highly qualified educators who bring with them a passion for kids and growing them into lifelong learners. We believe that all kids can succeed. Through our PBIS behavior plan and Second Steps curriculum, we are teaching students the social skills

and problem-solving strategies needed to solve problems in a positive, productive manner. We want all students to be able to follow our three simple rules for Arlington: 1. Take good care of yourself, 2. Take good care of others, 3. Take good care of our school.

At Arlington Elementary, we are passionate about learning! Our staff comes ready to teach every day and provides a nurturing and rigorous learning experience focused on the whole child. We want students to love school and be motivated to become future learners so that one day they will pursue post-secondary schooling.

We have a large ELD population that provides a strong cultural focus for our entire population. We embrace our differences and conduct ourselves in a global society exhibiting strong citizenship. It is our commitment to create a learning environment built on mutual respect and high expectations for our students, parents and staff.

Arlington's Parent Teacher Organization prides itself on strong traditional activities that help support our classrooms. Come be part of the team or simply volunteer with the many parents and community members who help as math and reading tutors and classroom helpers.

Audubon

Principal: TBA

Phone: 509.354.2140

Website: spokaneschools.org/audubon

Physical address: 2020 W. Carlisle Ave.

Grades served: K-6

Enrollment #: 501

Audubon is a Core Knowledge School. This means we use curriculum and instructional strategies that support students learning specific content at each grade level. At our early grades, we have a listening strand that allows our earliest learners to learn about all sorts of exciting concepts – from ancient history to modern science. Core Knowledge allows us to create integrated units of study to address standards. We are a Title I school and are able to offer intervention supports for students in reading and mathematics.

At Audubon Elementary, staff focus intently on each child's needs and next steps for learning. Well-defined expectations for student academic achievement, behavior and safety contribute to student success. Our schoolwide PBIS expectations support and encourage students to be safe, respectful and responsible. Our school is defined by the outstanding dedication to providing our students with current best practices through district-led initiatives and school-supported trainings. Some unique programs we offer at Audubon are First Move! Chess program for all 2nd and 3rd graders; Reading is Fun: K-2 at-home reading program and our Reading Challenge program for 3rd – 6th graders; AVID (Advancement Via Individual Determination) to provide academic and social support; and many after school activities and clubs throughout the year.

Balboa

Principal: Brenda Lollis

Phone: 509.354.2220

Website: spokaneschools.org/balboa

Physical address: 3010 W. Holyoke Ave.

Grades served: K-6

Enrollment #: 358

BThe Balboa school community works collaboratively to ensure that every student achieves academically, socially and emotionally. Balboa is one of the first elementary option schools in Spokane Public Schools. As a staff we have fully committed to the Core Knowledge Sequence curriculum. Core Knowledge is a knowledge-based curriculum that is intended to help children establish a

strong foundation of knowledge. Balboa staff also use strategies such as Guided Language Acquisition Design (GLAD) along with Advancement via Individual Determination (AVID).

Here at Balboa we practice the Big 3: Show respect, solve problems and make good choices. Through our Positive Behavioral Interventions and Supports (PBIS) we practice and review frequently to ensure that the learning environment is safe, effective and productive for all students.

Balboa staff know that there is a high correlation between student success and parent involvement. As a community we strive to make relationships and communication between home and school a top priority. At Balboa we have a very active PTG where they offer fun events such as the Monster Mash, Turkey Bingo, Carnival and a Fund Run. We also have a high number of volunteers that help as math and reading tutors and classroom helpers.

Bemiss

Principal: Rachel Sherwood

Phone: 509.354.2300

Website: spokaneschools.org/bemiss

Physical address: 2323 E. Bridgeport Ave.

Grades served: K-6

Enrollment #: 468

Our staff believe all students are smart and capable. We have a shared vision and determination to help all children be successful socially and academically. Bemiss has received several prestigious awards for student achievement, including the Washington State Distinguished School award in math, academic achievement in reading, and academic achievement in math. We have lowered the percent of those not meeting standard in reading and/or math by at least 10 percent each year. We have been named a REWARD school for consistently meeting standard, and were also placed among the top five Spokane Public Schools elementaries for making over 13 percentage points of growth in mathematics. Bemiss staff are participating in national trauma-sensitive work, understanding how adverse trauma affects the students in our schools. We are in year five of PBIS (Positive Behavior Intervention Supports) implementation, which continues to reduce our office discipline referrals dramatically, and increase positive student recognition. We are proud of our staff and our students' accomplishments.

Browne

Principal: Julia Lockwood

Phone: 509.354.2400

Website: spokaneschools.org/browne

Physical address: 5102 N. Driscoll Blvd.

Grades served: K-6

Enrollment #: 402

Educating students is a tremendous responsibility. It prepares them for their future, and ultimately, the future of our nation. Thanks to parent/guardian support and active involvement in our school, a solid team approach has been established that puts the needs of our children first. Together we demonstrate to our students the importance of a strong work ethic, respect for others, and educational achievement.

Staff members strive to make Browne a safe, nurturing environment where instruction is rigorous and relevant. Our responsibility is to work with families to ensure that students develop skills necessary to become life-long learners and competent citizens who are well-prepared for their vocation of choice. To this end, we set high standards for effort, responsible behavior and appropriate treatment of others.

We set high expectations for ourselves as well. Formal assessments, observations and other forms of evaluation of student performance help determine how we are doing and where we need to focus our instruction. We continuously work to enhance our teaching skills through workshops, coursework, independent studies and collaboration with other education professionals so that we will be the best we can be for our students.

Cooper

Principal: Katie Stone

Phone: 509.354.2500

Website: spokaneschools.org/cooper

Physical address: 3200 N. Ferrall St.

Grades served: K-6

Enrollment #: 505

Cooper staff works hard to be champions for every student, every single day. We know that a child's school success is highly dependent upon the relationship that exists between parents/guardian/ students/school staff. We would like to invite you to participate in our many school activities and become involved in your child's school. Together we can provide a successful school experience for all of our students at Cooper Elementary.

Cooper Elementary School has been recognized as a National Title 1 Distinguished School for exceptional student performance in reading and math. This tremendous honor reflects the hard work and intentional teaching of the staff, the focused learning of the students, and amazing support of our families and community members of the Minnehaha neighborhood.

At Cooper, students in grades 3-6 are taking part in the AVID (Advancement Via Individual Determination) program. AVID is dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. In addition to high academic achievement, we are also known for our Cooper Drummers and Dancers, Lego Robotics teams, Math is Cool teams, our CBA (Cooper Basketball Association), Cross Country teams, ORPH Ensemble, Student Patrol, Draw Squad, Cheer and Dance, Chess Club, ELD Homework Club and Soccer. Our staff is committed to provide as many extra-curricular activities for students as possible. The broader their experiences, the bigger their world becomes. These opportunities help open so many doors to their future.

As always, Cooper staff continues to build the capacity of all learners, adults and children alike. Several of our staff members have received advanced Master's and Doctorate degrees and many are National Board Certified Teachers. This exemplifies our commitment to lifelong learning. We are reminded daily of our role in preparing our students for their future. Thank you for sharing your cherished sons and daughters with us.



Elementary Schools - continued

Finch

Principal: Shane O'Doherty

Phone: 509.354.2600

Website: spokaneschools.org/finch

Physical address: 3717 N. Milton St.

Grades served: K-6

Enrollment #: 505

We welcome families to participate in school activities, volunteer in our classrooms or just visit us. Our beautiful historic building, on the edge of Audubon Park, has been completely renovated and is our home away from home. As you enter through the traditional wood and glass front doors you will see why we are so proud of our community. In the words of a Finch parent, "Finch is about learning. The teachers and staff are dedicated and incredibly earnest about helping kids learn. Yet, Finch is about more than just learning. Finch is a family, a community, and an enveloping environment, full of fun, love, and support. At Finch each student is known, not merely by name; they are recognized along with their sisters, brothers, mothers, and fathers. They are also known for their friends and what they love, for more than who they are, but all that they can be. This is Finch: more than the building we're in; completely, the people we are together."

Finch is a wonderful school because our students, staff, and neighbors are committed to creating a caring community of learning in which we value and support education. Our loyal volunteers regularly serve the most hours of any school in our area. We set high standards for ourselves and have made a commitment to continuous learning, collaboration and celebration as a model for student success. We are a school dedicated to active, engaging, hands-on learning, as well as offering many extra-curricular opportunities. We have a tradition of enjoying standing-room-only events, summer and after-school activities, field trips, and projects relating to our core curriculum. We are especially proud of our cross country runners; the largest team in the district.

After a year and a half of renovations, students at Finch Elementary returned to their new school in January 2015. The project, funded by taxpayers, cost more than \$22 million. Finch Elementary is listed on the National Register of Historic Places. Staff are really happy that the updated Finch not only retains its historical essence, but also has added new safety features, such as the district's single point of entry system. Everyone comes in through one entrance and must be buzzed in. That way staff can see visitors on camera before letting them in.

Franklin

Principal: Buz Hollingsworth

Phone: 509.354.2620

Website: spokaneschools.org/franklin

Physical address: 2627 E. 17th Ave.

Grades served: K-6

Enrollment #: 463

Franklin Elementary School has been educating generations of southeast Spokane families for more than 100 years. In August of 2016, Franklin greeted the district Deaf/Hard of Hearing program into its community, and this year, welcomed a DI and Social Prag. Since the 1970s, Franklin has been proud to host the APPLE program where children from throughout Spokane join neighborhood students in an eclectic learning community that aims to build on children's strengths and point them toward a bright future.

As a 2004 national Blue Ribbon School, Franklin staff, students and parents continue to strive for academic excellence through mutual understanding, dynamic learning opportunities, and caring for one another. We recognize the importance of a strong relationship between family involvement and student achievement. Whether students and families are members of our APPLE program (which stands for Alternative Parent Participation Learning Environment), neighborhood students, or part of one of our special programs, we are jointly committed to supporting the entire Franklin learning community. We always have a place for parents and volunteers at Franklin in roles as academic tutors or mentors for students, and we offer opportunities to share special skills and talents.

Our experienced teachers meet children where they are in their learning and bring them along with high academic standards and a caring heart. All staff work with children to urge them to dream about their futures, and together we set goals to get them there. In concert with the district's T-2-4 initiative, we start the process of considering what career path might be appealing to even our youngest students, and help them explore the world of work.

Garfield

Principal: Jollene Vining

Phone: 509.354.2700

Website: spokaneschools.org/garfield

Physical address: 222 W. Knox Ave.

Grades served: K-6

Enrollment #: 413

Located near the center of Spokane Public Schools, Garfield is "home" to:

- 441 students in kindergarten through sixth grade
- 75 staff members
- Many varied community meetings and workshops
- One of two APPLE programs in Spokane
- Title I Academic Achievement Awards from the State of Washington in reading and math, and an award from the Office of Superintendent of Public Instruction for closing the achievement gap.

We are also PBIS school and a National Title 1 Distinguished School.

A very dedicated staff bring their expertise to the major curricular areas of language arts, mathematics, social studies and science, with technology infused throughout these areas.

With a state test now required at grades 3, 4, 5 and 6, students are held accountable for their learning and our entire staff is consumed with ensuring that they receive the instruction they deserve – the very best!

In addition to the core curriculum, music, art and health/fitness are a major focus at Garfield. We teach a Social Emotional Curriculum program called Second Step. This program assists students in learning problem solving skills, emotional regulation, empathy, and learning skills. We also are partnering with the MAC to implement Visual Thinking Strategies. We believe in nurturing the whole child and providing students with as broad a range of experiences as possible. We hope that you will stop by soon....to visit a classroom, attend an assembly or meeting, or just to say "hello."

Together, we really can continue to make Garfield Elementary the center for our learning community.

Grant

Principal: Ivan Corley

Phone: 509.354.2800

Website: spokaneschools.org/grant

Physical address: 1300 E. 9th Ave.

Grades served: K-6

Enrollment #: 357

Grant Elementary School is a place where students and families are warmly welcomed and challenged to be self-managers. Grant celebrates the diversity of its students in an inclusive and embracing environment.

Grant Elementary, in collaboration with families, community and the South Perry Business Association, offers students a wide variety of opportunities to further enhance their academic career through social interaction, team participation, and a genuine commitment to further growing the whole child.

TEAM Grant is a wonderful group of parents and community members providing students access to after-school sports and activities. TEAM Grant also supports Grant Elementary African Drummers and Dancers, a distinguished program that started 40 years ago and performs all over the city of Spokane.

Students at Grant Elementary are supported by numerous mentoring programs that encourage healthy, strong relationships among peers as well as adults. Grant works collectively with Gonzaga University, the U-district, the exclusive strength and conditioning providers for Gonzaga University Athletics, Martin Luther King Center, Communities in Schools, Prime Time Mentors, South Hill Bible, Bethel AME, OHF(Operation Healthy Family), and Big Brothers and Sisters to create a foundation for positive interactions as students grow and learn together.

Grant Elementary students have the opportunity to participate in Math is Cool, Robotics, a garden club providing fresh produce to local food banks, student government (ASB), as well as numerous family nights focused on bringing Grant families together for the common goal of supporting students in continued success for college and careers of their futures.

Students at Grant truly reflect a global society, as our students come from various cultural, linguistic and racial backgrounds. We honor and value the richness of our students' heritage and work diligently to support all students academically, socially, and emotionally. At Grant Elementary, each student is encouraged to give their best effort every day academically, be an individual, a person of character, and a member of a nurturing community.

We are also committed to assuring that our school is a very safe environment where all students feel accepted and valued and are willing to take "learning risk" and "academic challenges." As an entire staff, we understand how important it is for all of our students to obtain the knowledge and skills necessary to be successful beyond sixth grade as well as middle and high school. Therefore, we are very committed to assuring that our students are taught specific strategies such as note taking, using an organizer and planner, how to work in teams and collaborate, and have effective time management so they can be successful in school and in life.

We utilize PBIS (Positive Behavior Intervention Support) with all of our students as a system of rewarding students for making good choices and displaying behavior that promotes learning and success. We have a monthly assembly to recognize those students who have been nominated by a teacher or staff member for exemplifying model student behaviors. This program has been a success in our building and the number of students being recognized increases each month during the school year.

Hamblen

Principal: Stefanie Heinen

Phone: 509.354.2900

Website: spokaneschools.org/hamblen

Physical address: 2121 E. Thurston Ave.

Grades served: K-6

Enrollment #: 524

Hamblen is an energetic school community focused on the development of the whole child. Hamblen staff believe that every child can succeed academically, physically, socially, and emotionally. Our parents, students, staff and community partners are passionate about our school being an environment of respect, responsibility and success.

Hamblen has a curriculum aligned with the national standards that is designed to prepare students to achieve at high levels and be ready for middle school, high school and beyond. Our teachers work with students to set goals and take responsibility for their learning and citizenship. Students believe that they can achieve their goals through hard work.

Some of the special features of Hamblen include:

- Community partnerships with agencies such as Mukogawa Fort Wright Institute, Communities in Schools, Hamblen Park Presbyterian Church and the Museum of Arts and Culture (MAC). These partnerships provide our students with opportunities for learning and support that enrich their school experiences and create a positive climate in our school.
- The latest technology that includes SMART boards, laptops for each student in grades 3-6, laptops and computer labs that provide tools for classroom instruction, online assessments, online research, word processing and keyboarding practice.
- A vital PTG that organizes activities and fundraisers such as the school carnival, donuts with dads and special friends and the spaghetti feed. PTG raises funds that provide enrichment for our students, field trips and classroom supplies. PTG also supports our active volunteer group that works in classrooms throughout our school.
- Before- and after-school programs such as Lego robotics, cross country, choir, art club, chess club, a marimba band, and Express childcare.

Holmes

Principal: Stephanie Lundberg

Phone: 509-354.2990

Website: spokaneschools.org/holmes

Physical address: 2600 W. Sharp Ave.

Grades served: K-6

Enrollment #: 388

PEOPLE make Holmes Elementary School special. From our amazing students and teachers to the families in our neighborhood and the local businesses and agencies who support our work, Holmes is touched by an array of talented and dedicated people.

Holmes staff has created a supportive community where kids and teachers of all backgrounds focus on learning. We continually use the most current research coupled with a high-quality, dedicated staff to provide a state-of-the-art education. With a focus on student learning, we continue to make significant academic gains in all content areas.

Holmes Elementary has developed great partnership with a many community organizations in our area. We are able to offer a variety of after school activities because of these great partnerships. Some of the opportunities include Newspaper club, which has put out a West Central Newspaper in collaboration with SPARK Central, Girls Robotics which is in collaboration with Girls Scouts and ELO which is a collaboration with Gonzaga University and Whitworth University. These are just a few examples of the wrap around services we are able to offer due to the high support from our community members.

Hutton

Principal: Chuck Demarest

Phone: 509.354.3030

Website: spokaneschools.org/hutton

Physical address: 908 E. 24th Ave.

Grades served: K-6

Enrollment #: 615

We have a community of parents, students and staff who work together to enhance student learning. Our outstanding teachers are dedicated to offering excellence in education, using developmentally appropriate teaching strategies with progressive learning opportunities. We offer a rigorous, challenging and engaging curriculum, and as a result, we have motivated and high-achieving students. There are many wonderful learning and enriching activities for students to be involved in at Hutton such as: talent show, 6th Grade Environmental Camp, Student Council, student recognition activities and the list grows each year. There's also our extracurricular sports program including soccer, basketball, volleyball, cross country and Bloomsday training. In addition, we have a dedicated PTG that sponsors activities such as: World Languages, Fine Arts Program, Chess Club, Ice Cream Social, Family Fun Nights, Annual Hutton Spring Fling and Hawk Walk.

Indian Trail

Principal: Brian Ormsby

Phone: 509.354.3100

Website: spokaneschools.org/indiantrail

Physical address: 4102 W. Woodside Ave.

Grades served: K-6

Enrollment #: 322

Indian Trail takes pride in our commitment to helping all students find success in their learning while growing as respectable, responsible citizens for our future. Our curriculum is aligned with the national standards that are designed to prepare students to achieve at high levels and be ready for middle school, high school and beyond. Our teachers work with students to set goals and take responsibility for their learning and citizenship. Students believe they can achieve their goals through hard work.

As Indian Trail Mustangs, students are expected to exhibit S.P.I.R.I.T. in everything they do. S.P.I.R.I.T. is an acronym for our school-wide expectations: Students with Pride, Integrity, Responsibility at Indian Trail. Indian Trail is in its fourth year as an AVID (Advancement Via Individual Determination) school. AVID is a program used in our third through sixth grade classrooms that prepares students for their future beyond high school. Indian Trail also uses Kelso's Choices to motivate students to make good decisions about their behavior and face challenges head on. Kelso's Choices encourage students to utilize a variety of strategies to solve small problems. Each classroom selects one student on Fridays to eat lunch with the principal at the Principal's Table; the selected students have achieved an academic or social goal in the classroom.

In addition, Indian Trail offers a number of enrichment programs after school such as sports like Cross Country, Bloomsday Training and Basketball to more academic offerings such as Robotics and Computer Coding.

Our involved and dedicated PTA sponsors many family events throughout the year, such as Goodies with Grandparents, the Horse Course, the Monster Mash, Movie Night, Morning with Mom, Donuts with Dad and the PTA Auction. Their support to our students and classrooms is extensive with technology purchases as well as helping to meet other instructional needs.

Jefferson

Principal: Nikki Golden

Phone: 509.354.3200

Website: spokaneschools.org/jefferson

Physical address: 123 E. 37th Ave.

Grades served: K-6

Enrollment #: 469

Jefferson Elementary is a great place to go to school, and that's because our vast community has a proud history of working together to create the best environment for learning.

Parents are a vital piece of Jefferson's success, supporting students and staff on a daily basis. We have an incredible Parent Teacher Group (PTG) that organizes fun and memorable events like Bingo Night and our annual Fund Run/Tech Trek. The group also makes sure teachers have supplemental funds to enhance instruction and assist students and families that are struggling. Our business neighbors figure in, too. Just one example is community partner and Jefferson family Cindy and Aaron Laughery (Independent Auto Sales), who donate funds so we can recognize students for academic achievement and demonstration of strong character.

The staff at Jefferson is truly special. Our teachers are committed to providing the best educational experience possible for all students. Working as a cohesive group, the educators here collaborate, learn, share and support each other with the important work of instructing the young children of our community. Other staff members add to the picture of a supportive and caring school environment where students come first. It is common to hear parents praise staff members for going the extra mile for their children.

Jefferson is a PBIS school, which means that we believe that we need to teach what is expected and students will be able to meet those expectations when provided the right levels of support. Our motto is Patriot Pride, which stands for: Positive problem solver, Responsible citizen, Independent learner, Do my best and Earn and give respect.

We love to focus on the positive and we acknowledge students who are meeting these expectations with Patriot Pride Tickets. Our hope is that every person at Jefferson, from student to staff, exemplifies these traits.

Jefferson is an AVID school. AVID strategies help prepare our students for middle school, high school and beyond. These best practices are evidenced in our classrooms through writing, inquiry, collaboration, organization and reading.

We have a wonderful team of specialists to serve our students. Students have music K-5, band/strings/art options at 6th, K-6 fitness and health, and K-5 science. We are also home to two special programs, Behavior Intervention and Designed Instruction.

Once again, welcome to Jefferson Elementary. We look forward to working with you. Our door is always open if you have any questions

Lidgerwood

Principal: Steve Barnes

Phone: 509.354.3225

Website: spokaneschools.org/lidgerwood

Physical address: 5510 N. Lidgerwood St.

Grades served: K-6

Enrollment #: 436

Students, families, staff and an array of volunteers make Lidgerwood a truly special place. Students at Lidgerwood reflect a global society, as they come from various cultural, linguistic, and racial backgrounds. In fact, Spokane Public Schools serves students of over 77 languages and cultures, many of whom call Lidgerwood home. We honor and value the richness that this diversity brings. Our staff model what it means to be lifelong learners by consistently participating in professional development, which provides instruction that is intentional, aligned with state standards and utilizes research-based best practices. Our staff is committed to maintaining an environment that includes high academic expectations, rigorous and relevant learning experiences, safe and respectful surroundings, and individualized support to help students achieve their grade level expectations. Our goal is that students are equipped with the tools, strategies, skills, and motivation to be well prepared for a variety of post-secondary pursuits.

Lincoln Heights

Principal: Meghan Anderson

Phone: 509.354.3300

Website: spokaneschools.org/lincolnheights

Physical address: 3322 E. 22nd Ave.

Grades served: K-6

Enrollment #: 479

At Lincoln Heights we are committed to provide a safe, supportive, and academically challenging environment where students develop a love of learning, a belief in their potential, and grow to be responsible citizens. We strive to create a learning community where all students, staff, and community members are valued and respected.

Our more than 500 students are at the core of our mission and we look forward to having close partnerships among the school, home and community in order to make every child's experience a positive one. We are excited to continue our work in AVID (Advancement Via Individual Determination), PBIS (Positive Behavior Intervention and Support), and the use of restorative practices. While working in partnership with our families, we strive to give our students the best learning experience in a nurturing, caring environment. We know that our families are their child's first teacher and involvement in their child's education is critical.

We have high expectations for our students and ourselves. Our staff works tirelessly to provide support to ensure that all students work to their potential and beyond. We strive to add value to all students through strong core instruction, as well as many opportunities to try new things. We promote a growth mindset that challenges our students to work hard to be smart!

Linwood

Principal: Gina Naccarato-Keele

Phone: 509.354.3400

Website: spokaneschools.org/linwood

Physical address: 906 W. Weile Ave.

Grades served: K-6

Enrollment #: 489

At Linwood Elementary, we have a highly qualified professional staff that is dedicated to each child and their success. Our goal is to create a warm, safe, and nurturing environment for our 514 students. This environment promotes responsibility, self-esteem, and high academic achievement. Our staff hopes that by providing this climate, your child's school experiences will be both happy and productive. Our purpose is to meet the needs of all our students by providing them with rigorous and engaging learning experiences. At Linwood, we believe in "High Expectations and Maximum Support for Every Student Every Day!" You will see this vision statement posted in all classrooms and around the school. Linwood teachers are masterful at providing differentiated instruction to meet the individual needs of all our students. Linwood Elementary is fortunate to have had a three-year partnership with the Museum of Arts & Culture for learning Visual Thinking Strategies. Our teachers have all been trained on how to implement VTS lessons in their classrooms to help students develop critical thinking skills. Linwood also offers multiple after-school activities throughout the year including year-round sports options, LEGO Robotics and Math is Cool.

Logan

Principal: Brent Perdue

Phone: 509.354.3434

Website: spokaneschools.org/logan

Physical address: 1001 E. Montgomery Ave.

Grades served: K-6

Enrollment #: 364

Logan has an incredibly talented staff working diligently to educate the children in our community. Our door is always open to family, friends and neighbors who would like to volunteer to make a difference in the lives of our children. We welcome your support and value your continued efforts to help us grow together as a community of learners.

Logan's diverse learning community, which consists of the Logan staff, students, families and our invaluable community partners, makes this a very special place for children. The Logan family is deeply committed to the goal of helping all children succeed academically, physically, socially and emotionally. In an effort to accomplish this goal, we have established strong partnerships with various organizations, businesses, and individuals in the community.

As Logan Lions, students are expected to "ROAR" in everything they do. ROAR is an acronym for our school-wide expectations: Respect self and others, Overcome problems, Act safely and be Responsible. Success in school, and in future life and careers, will depend not only on a student's academic prowess. Success will be built on a foundation of soft skills so important to working as part of diverse teams, solving challenging world problems and having a growth mindset about their own potential and abilities to grow and continue learning.

Longfellow

Principal: Adam Oakley

Phone: 509.354.3500

Website: spokaneschools.org/longfellow

Physical address: 800 E. Providence Ave.

Grades served: K-6

Enrollment #: 504

We look forward to meeting you when you visit Longfellow. Our curriculum nights, special assemblies and events are perfect opportunities to see what Longfellow students are learning. Joining us for our monthly Parent Teacher Group is also an excellent way to hear about our curriculum, programs, and volunteer opportunities. We have so much to celebrate and appreciate the chance to share it with you! If you have questions about our school, please stop by or call. You can reach our office at 354-3500. Additional information is also on our website.

Longfellow is proud to be an Options school using the Core Knowledge sequence to integrate rich social studies and science content into our reading and writing. Walking through our halls, you will see evidence of amazing learning happening that is unique to this program and to our school. For example, 1st graders study the human body systems, second graders study Ancient Asia, third graders study animal classification, and the list goes on and on for every grade level!

We are a neighborhood school where over 95 percent of the students walk to school. Before and after school, parents are often seen together greeting their children and each other. Our families enjoy many school events that highlight the learning that is happening, including AVID nights, movie nights, craft night, and a school-wide science night. There are many traditions here at Longfellow like this. Our dedicated parents and talented staff plan together each year to provide these fun educational experiences!

Madison

Principal: Heather Holter

Phone: 509.354.3600

Website: spokaneschools.org/madison

Physical address: 319 W. Nebraska Ave.

Grades served: K-6

Enrollment #: 327

Originally a one-room schoolhouse constructed in 1910, Madison is now home to 363 eager learners. Students first carried their pencil boxes to the current location on the northwest corner of beautiful Franklin Park Nov. 10, 1949. Our 100-year celebration was held in September, 2010.

Madison received National Blue Ribbon status from the Department of Education in 2007. Madison is committed to continuing to work and learn so that students are well prepared for their next levels of education and for a variety of post-secondary pursuits. Madison focuses on mathematics and literacy and is committed to working to help all children achieve the new Common Core objectives.

Our primary goal is to provide success for all our students. Everyone is a learner at Madison Elementary. Children and adults alike continue to learn and grow through rigorous classroom experiences and reflection on learning and on our instruction.

Madison uses assessment-driven dialogue as a factor to determine the academic focus we need to further develop in mathematics and literacy. This focus not only guides our instruction for teaching, but also provides for a sequential learning process necessary for our students to learn.

The Madison community supports educational goals and celebrates diversity and academic successes. We are proud to be the Madison Mustangs!

Moran Prairie

Principal: Clint Price

Phone: 509.354.3700

Website: spokaneschools.org/moranprairie

Physical address: 4224 E. 57th Ave.

Grades served: K-6

Enrollment #: 539

In a word, it's people who make Moran Prairie such a special learning community for us all. Here at Moran Prairie, we are proud of our very bright and hard-working students, our dedicated teachers and support personnel and our caring and supportive parents. During the past several years, the Washington State Office of Superintendent of Public Instruction and the State Board of Education have identified Moran Prairie as a recipient of the Washington Achievement Award. This award was created to celebrate top-performing schools and to recognize achievement in multiple categories. This highly selective award is based on a school's performance according to the Washington Achievement Index, a comprehensive measurement of how schools in Washington are performing over time. This award is just one measure of how our students, staff members and community members have worked hard to develop an excellent educational program. More importantly, Moran Prairie students leave their elementary school well prepared to succeed in secondary school and beyond, which is the true measure of a successful learning community. It's a tribute to our wonderful students, our caring staff members and our exceptional parent community. Well done, Moran Prairie community.

Mullan Road

Principal: Matt Beal

Phone: 509.354.3800

Website: spokaneschools.org/mullanroad

Physical address: 2616 E. 63rd Ave.

Grades served: K-6

Enrollment #: 677

At Mullan Road Elementary our staff partners with families and the community to provide an engaging, enriching learning experience for your children. We believe you will find the atmosphere at Mullan Road to be warm, positive, safe and nurturing. We embrace the individuality of each child, and we strive to meet their unique academic, social and emotional needs.

Our dedicated staff provide a wide variety of learning activities aligned with state standards. We also offer a wide variety of enrichment activities including World Languages, Chess, Lego Robotics, as well as many arts, crafts, sports and fitness opportunities.

At Mullan Road, we reinforce positive behavior through our PBIS program (Positive Behavioral Intervention and Supports). We focus on teaching and rewarding positive behavior.

There is a rich history of parent and community involvement at Mullan Road Elementary School. Parent/Guardian volunteers are an integral part of our school community. Our dedicated Parent-Teacher Group sponsors many events throughout the year to help link families and school. The PTG also plans and carries out fund-raising events that enable us to purchase a wide variety of educational technology, classroom materials, and positive behavior rewards. We invite you to look into volunteer opportunities to help enhance your child's experience at Mullan Road Elementary.

Regal

Principal: Tricia Kannberg

Phone: 509.354.3900

Website: spokaneschools.org/regal

Physical address: 2707 E. Rich Ave.

Grades served: K-6

Enrollment #: 473

Regal Elementary is distinctive because of the students and close-knit community we serve. Generations of families growing up in Spokane's Hillyard community have attended Regal and gone on to graduate from Rogers High School.

We are teaching the new leaders of our community. In an effort to accomplish our instructional goals, we use our personnel and fiscal resources very intentionally. Students work with a number of adults during the day to help lower the teacher-to-student ratio for more personalized learning. Students' academic achievement is determined by the Smarter Balanced Assessment, which is administered to third through sixth graders each spring. Students also take part in activities designed to strengthen other abilities such as after school cross-country, basketball, volleyball, and Math is Cool competitions. We are proud of our staff and students' accomplishments and look forward to having Regal Elementary become a second home for the children and families we serve.

Ridgeview

Principal: Melinda Keberle

Phone: 509.354.4000

Website: spokaneschools.org/ridgeview

Physical address: 5610 N. Maple St.

Grades served: K-5

Enrollment #: 338

It is a pleasure to serve in a community that has a legacy of partnering together to ensure high levels of academic support and achievement for all students. We are privileged that you have entrusted us with your child's education and pledge to do all we can to support their social, emotional, and academic success. We are committed to providing your student with a rigorous and meaningful education that will prepare them for post-secondary pursuits. Partnerships with parents, community and staff, play an essential role in student success. On-going communication between home and school is an important component in creating a safe, caring, and supportive environment where all students can achieve high levels of academic success. We encourage you to participate in all school activities that will enhance your child's educational experience.

Visitors frequently comment on the warm and friendly atmosphere they feel upon entering our beautiful school. Ridgeview's staff believes in a family-centered approach. We strive to create a safe, nurturing and respectful environment where students are encouraged to take risks, share their thinking and develop a love for learning.

Ridgeview is truly a community school! We are very fortunate to have supportive parents and community members who extend a helping hand as partners in the education of our children. You will frequently see volunteers working with our students in many of our breakout learning areas and many of these volunteers are retired teachers. We value the relationships that are created and appreciate the opportunity to work with these wonderful individuals. We are very proud of the steady improvements our students have made in the areas of reading, writing and math. Our students continue to

learn through rigorous classroom experiences and opportunities to reflect on their learning. Our teachers are learners as well. Our staff works collaboratively to analyze student work and discuss research-based strategies and practices that will promote academic success. With this focused work, Ridgeview will continue to improve its ability to meet the needs of all learners.

Roosevelt

Principal: Matthew Henshaw

Phone: 509.354.4040

Website: spokaneschools.org/roosevelt

Physical address: 333 W. 14th Ave.

Grades served: K-6

Enrollment #: 495

Aside from its superb teaching staff, Roosevelt has many other attributes of which we're proud. The school draws students from all over the city, including the lower South Hill. Therefore, our student population is diverse: rich in experiences, backgrounds and ethnicities. In fact, we have many second-generation families who have specifically sought out Roosevelt as a place for their children to receive an outstanding education in a setting rich with many different cultures.

Roosevelt has a long tradition of excellence and community involvement. Students from Roosevelt go on to be accepted at prestigious universities such as Yale and University of Washington to name a few. We believe that our students benefit from a school experience that includes extracurricular opportunities in addition to a strong academic focus. Roosevelt offers over 20 programs and clubs after school that include year-round sports options as well as chess club, garden club, scholar's club and robotics. We have strong community partnerships with our local rotary and other community groups that provide one-on-one mentoring on a weekly basis for students who might benefit from this assistance. We welcome you to stop by with questions or contact our volunteer coordinators to start coming in regularly. As a staff, we believe that it is only through a strong partnership with you that we can help your child reach his or her full potential. We look forward to working with you to that end.

Sheridan

Principal: Larry Quisano

Phone: 509.354.4100

Website: spokaneschools.org/sheridan

Physical address: 3737 E. 5th Ave.

Grades served: Preschool-6

Enrollment #: 469

Sheridan is special because of our diverse school community, which is made up of students, staff, families, volunteers and community partners. We are all committed to helping students achieve their very best.

At Sheridan, we attempt to "Win the Day." What this means is that we focus on what we need to accomplish daily. My belief is if we win the day, we have the opportunity to win the week. If we win the week, we can win the month, and if we win the month it gives us the best chance of winning the year.

We are proud to be one of the few schools in our district recognized as an AVID showcase school where school teams from within and outside of our district observe our teachers utilizing best instructional practices to push students toward college & career readiness.

We also find many opportunities to celebrate the success of our students. We have adopted P.B.I.S. (Positive Behavioral Interventions and Supports) school-wide where we have common language and expectations for students. With P.B.I.S., we find many ways to celebrate the success of students. For example, we honor classes of the week for meeting school-wide expectations and celebrate our students of the month who show the most Tiger P.R.I.D.E.

Stevens

Principal: Dan Jenkins

Phone: 509.354.4200

Website: spokaneschools.org/stevens

Physical address: 1717 E. Sinto Ave.

Grades served: K-6

Enrollment #: 452

At Stevens Elementary we have a partnership with parents and the community to empower each child to achieve his/her fullest potential to become a life-long learner and responsible citizen. We are committed to fostering high expectations and promoting positive attitudes to achieve equity and excellence in a safe and nurturing environment. To assist students in developing behavioral skills to meet school-wide expectations, Stevens Elementary participates in PBIS (Positive Behavioral Interventions and Supports). PBIS has proven to

- Maximize academic engagement and achievement
- Minimize rates of rule violating behaviors
- Encourage acts of respectful and responsible behaviors
- Organize school functions to be more efficient, effective, and relevant
- Improve supports for students with disabilities and those placed at risk of educational failure

We have also become an AVID elementary school in grades 2 through 6. This aligns with our district mission of T-2-4, and assists students in becoming College and Career Ready.

Stevens parents appreciate the teachers who care about their kids and the help they give their children when they are having a hard time with their work.

Students have other reasons for why their school is special:

"Stevens is special because we have AVID and that keeps us organized."

"Our teachers make learning fun and we learn because we are focused."

Short list of accomplishments:

- Academic State Award: 2003-2004 Writing, 2004-2005 Reading
- Stevens School Young Citizenship Award: 2005-2006
- Washington State School of Distinction: 2007
- School Improvement Award: 2008



Westview

Principal: Cathy Comfort

Phone: 509.354.4300

Website: spokaneschools.org/westview

Physical address: 3520 W. Bismark Ave.

Grades served: K-6

Enrollment #: 517

So many reasons can be found for what makes Westview special! It begins with the daily opportunities we have to work with wonderful children and families. This school takes pride in our commitment to helping all students show success in their learning while growing as respectable, responsible citizens for our future. The staff at Westview works diligently to collaborate about instruction, climate and learning. One of our goals is to continue creating and maintaining a safe emotional and physical environment for all students. We strive to teach our children about good decision making. Parents often comment about the warm, friendly and inviting atmosphere. We continue to work with our students to show success on the state assessments. As our state shifts to Common Core state standards, our work becomes even more urgent around preparing students to meet or exceed these standards on the new Smarter Balanced assessment. Slowly, our students are making strides in strengthening their skills in all areas. We continue to look for ways to help them build more skills and meet the standards set by the state of Washington.

Truly, Westview is a school that exists for children!

Whitman

Principal: Jody Schmidt

Phone: 509.354.4320

Website: spokaneschools.org/whitman

Physical address: 5400 N. Helena St.

Grades served: K-6

Enrollment #: 496

At Whitman Elementary we believe that students need access to instruction that supports both academic and social development. Our staff believes that children need opportunities to be part of a community that is committed to helping them succeed.

We believe in providing a positive environment that teaches children how to be Respectful, Responsible, and Safe. We are a neighborhood school that has been part of the life of many Whitman families. This legacy has provided a strong foundation for students as they leave Whitman. Our skilled, committed staff loves the community they serve. They believe in providing a place that students can call home and strive to be their best. Whitman has a long standing tradition of exceptional instruction. Our award-winning school has been recognized as being named a Washington State School of Distinction for the years 2007 and 2010. Community is a strong part of the Whitman identity. Teachers at Whitman are committed to finding new ways to support their students and families. As a staff we believe strongly in providing students with a diverse after school program to support their academic and social development. We offer family events to build community and provide opportunities to help families find the support they need to help their child succeed. Come visit Whitman and become a part of our community.

Willard

Principal: Matt Truitt

Phone: 509.354.4444

Website: spokaneschools.org/willard

Physical address: 500 W. Longfellow Ave.

Grades served: K-6

Enrollment #: 524

What makes Willard Elementary special is the dedication, expertise, and committed people who help support student growth every day. The talented staff at Willard go above and beyond to ensure the success of all students in meeting rigorous academic and behavioral standards that are essential in preparation for post-secondary pursuit. We have an amazing group of volunteers who share their time and talents with students every day. These generous volunteers take time to engage students in meaningful relationships that add great value to their schooling experience.

One of the other things that makes Willard stand out is our community partners with local businesses and organizations in the Garland District. These partnerships support our Parent Teacher Organization (PTO) with events such as our Annual B.I.N.G.O. fundraiser, which also gives families time to learn more about exciting new learning opportunities taking place here at Willard. Beyond supporting us through events, these kind groups offer parenting classes and other experiences that continue to make Willard Elementary the heart of the Garland District.

We are proud of our school, students, families and greater Willard community. We are proud to be the Willard Cougars!

Wilson

Principal: Ken Hermanson

Phone: 509.354.4500

Website: spokaneschools.org/wilson

Physical address (for 2019-20): 3612 S. Grand Blvd.

Grades served: K-6

Enrollment #: 373

Wilson is a place where the students, staff, and community share the functions of creating and maintaining a learning environment that is respectful, safe, nurturing, and academically balanced. You are invited to participate in all of our school activities. Volunteers are appreciated – we can always use a helping hand.

Wilson Elementary has been honored with the Washington State Achievement Award 14 times. This award is given in recognition of schools that fall in the top five percent of all elementary schools across the state. The award is based on a matrix of indicators including measures of closing the achievement gap and monitoring progress over time. We were fortunate enough to be one of only a few elementary schools in the Spokane area to be honored. This award is a testament to the hard work of our students, parents and staff.

Woodridge

Principal: Kale Colyar

Phone: 509.354.4600

Website: spokaneschools.org/woodridge

Physical address: 5100 W. Shawnee Ave.

Grades served: K-6

Enrollment #: 444

Woodridge is an outstanding elementary school characterized by high student achievement and active parent and community involvement. We serve families that value and support education with a dedicated, professional, and highly trained staff. We know that we have a school full of future young leaders, and the staff and community are committed to ensuring that our students leave Woodridge well prepared to meet the challenges of the 21st century.

While student achievement is our primary focus, we understand that strong relationships are essential to student motivation and a sense of well-being. We are a "Bucket Filling" school and promote the important social skills necessary to learn, and eventually work, in a diverse democratic society. Bucket Filling honors students for their positive peer interactions. This program is built on the idea that every interaction that a person has during a typical day involves either "Filling" someone else's bucket by demonstrating positive character or "Dipping" someone else's bucket by demonstrating negative character. At Woodridge, we all strive to be Bucket Fillers!

We invite and appreciate parent input and enjoy generous support from our PTSO. We have a large and active volunteer program that supports teachers, and even more importantly, benefits our students through individual or small group academic support.

Middle Schools (7-8)

Chase

Principal: John O'Dell

Phone: 509.354.5000

Website: spokaneschools.org/chase

Physical address: 4747 E. 37th Ave.

Grades served: 7-8

Enrollment #: 783

Chase Middle School is a place where all belong, all learn, and all lead. We know that Middle School can be a challenging time so we strive to create an environment that is academically excellent, socially equitable, and developmentally responsive. We believe that through this balanced approach, we best prepare our students to be ready for college, for a good career, and for citizenship in our democratic society. Our students continue to improve in their academic skills; we have a focus on reading/ writing strategies, as well as math and science competencies. Essential to this academic growth are the positive staff members we have who build relationships with their students. This focus results in a strong, student-centered, middle school culture.

An indication of this strong culture is the high participation rate (over 60%) we have in student activities. Chase also holds many academic events: such things as The Evening of Excellence and our Family Fun Math Night serve to bring students, parents, and staff members together. Finally, we know that by understanding and addressing the unique developmental characteristics of our early adolescent students, we have the best chance of helping them reach the high standards necessary for success in middle school and beyond.



Garry

Principal: Wendy Watson

Phone: 509.354.5200

Website: spokaneschools.org/garry

Physical address: 725 E. Joseph Ave.

Grades served: 7-8

Enrollment #: 616

Garry Middle School earned an award as an AVID School of Distinction for its consistent efforts to teach students the life-long skills necessary to be successful in school. The staff is dedicated to helping students develop those skills and apply them in every class, every day. In addition, being an AVID School of Distinction is about staff helping students build a long-term vision for a bright and successful future. Each day students attend an Advisory class for 20 minutes to focus on goal development towards personal and academic success. Short-term aspirations for students focus on the Garry experience with an immediate outlook on high school success. Long-term goals include a focus on college and career aspirations. It is through the high expectations of staff and students that will be the hallmark of this school's academic growth in the coming years.

Garry staff provide a challenging and supportive learning environment for students. The academic program offers challenging coursework including honors and advanced math courses for highly capable students. The Homework Center is a daily support program offering enrichment opportunities. Students also have opportunities for comprehensive reading improvement in a blended learning program using online curriculum and small study groups. And teachers are always willing to meet with students as needed. Elective courses are highly valued at Garry as students pursue interests in the visual and performing arts, physical fitness, world languages, and Career and Technical Education courses. Students are also highly encouraged to join after school clubs, activities, and sports where character development is a primary focus.

Garry is incredibly proud of its diverse population of students reflecting the community it serves. Special projects planned for this year serve to highlight our diversity including our Diversity Center, the revitalization of honoring the memory of Chief Spokane Garry throughout the halls and in the social studies curriculum, and a culture fair to celebrate our students' ancestry. In addition, Garry offers a robust learning program for our English Language Learners that welcomes students and their families from all over the world.

Finally, Garry has many students and believes that "it takes a village to raise a child." It is with that spirit that Garry relies on community partnerships to support students both academically and socially. The Hillyard Youth Collaborative (HYC) draws an impressive gathering of community members to spend time with students during the day and in the evenings for support. Activities include mentoring and tutoring for students who find themselves behind their peers in academic areas or struggling with attendance and/or behavior. Students also have the opportunity to play games and supports with student advocates. HYC consists of partnerships with Gonzaga University, Communities in Schools, and the Boys and Girls Club. Another important partnership is with Stand For Children to give a legislative voice to families in our neighborhood. The generous donors for all organizations are sincerely appreciated for their time and support to help raise the students in our community.

Glover

Principal: Mark Lund

Phone: 509.354.5400

Website: spokaneschools.org/glover

Physical address: 2404 W. Longfellow Ave.

Grades served: 7-8

Enrollment #: 591

Our school is guided by our mission to ensure that every student, is engaged in rigorous, intentional, grade-appropriate work in all parts of the day.

We welcome parent participation through a host of extra-curricular and curricular events at Glover. Over and over, our experiences tell us that by working together with parents our students will be successful!

Glover Middle School is an incredible school focused on preparing all students for a college preparatory curriculum at the high school level. We have focused resources to ensure all students leave Glover finding success in all academic areas. Teachers implement AVID college success strategies school-wide, so all students are prepared to enter high school and a post-secondary program ready to succeed. We also offer longer class periods for all students in English and Math since these are gatekeeper courses for college. As a result, Glover students continue to sit in the top tier of schools with the highest average student growth on the Smarter Balanced Assessment in English and Math.

Additionally, we have an amazing Fine Arts program that includes drama, art, band, percussion, orchestra and choir. Finally, we are a leader among the middle schools with full implementation of STEM programs including Computer Science, MESA, Robotics and Pre- Engineering courses that are giving students the 21st Century skills needed for college and the global workplace. Additionally, we offer challenging courses where students can earn high school credits in Algebra, Geometry, and Spanish. Glover is truly a school where teachers and staff support students with both rigor and relationships to help each student find success. We are incredibly proud of the excellent learning experiences we provide for our students.

Sacajawea

Principal: Jeremy Ochse

Phone: 509.354.5500

Website: spokaneschools.org/sacajawea

Physical address: 401 E. 33rd Ave.

Grades served: 7-8

Enrollment #: 855

Sacajawea students are hardworking and embrace the many joys of a comprehensive middle school experience. We believe it is essential to expose students to high expectations and provide high support. This combination propels each student's pursuit of meeting their potential as a learner and citizen in the community. Each day our students experience a college-ready and college-going culture. This is demonstrated by rigorous core academic classes that include options for acceleration in Math, English, Science and Social Studies. Many Sacajawea students are recognized in high school as merit semi-finalists and finalists in addition to recognition as Spokane Scholars. Our school continues to be a leader in the region in PSAT and SBAC scores. Students are offered a robust menu of elective offerings during their middle school experience. Comprehensive music offerings, visual arts, high school level Spanish and Chinese, Pre-Engineering, Medical Detectives, and Bio-Technology are several of our exemplary elective options. Our school is in the process of moving to a 1 to 1 computer per student platform. This

addition of technology will help our students better prepare for high school and beyond.

Sacajawea Middle School is a true learning community where students focus on building strong academic and social behaviors. Positive Behavior Interventions and Supports (PBIS) is an important part of our school as we believe positive feedback builds excellent habits. Students are encouraged to participate outside of the school day in our many extra-curricular programs. Over 600 students participate annually in athletics, music, or clubs after school. This includes athletic competition against area schools, music concerts, and clubs such as Underwater Robotics, Career and Technical Education Maker Space, Cyber-Patriots, Theater, competitive Chess, strategic games and Mobile Apps Development

Salk

Principal: Matt McFarland

Phone: 509.354.5600

Website: spokaneschools.org/salk

Physical address: 6411 N. Alberta St.

Grades served: 6-8

Enrollment #: 767

Salk Middle School is a professional learning community that is passionate and dedicated to providing a high-quality education to every student. We are the only SPS middle school to have a 6th grade cohort. In the classroom, Salk students take part in a challenging selection of core academic courses as well as an elective program that focuses on the application of technology, health and fitness, and fine arts. Salk offers high school credit-bearing courses such as Algebra, Geometry, Spanish and French. We also offer exceptional vocal and instrumental music programs. Salk is an exciting place where students are exposed to a variety of experiences that prepare them for success in high school and beyond.

Our goal is to keep our students current and meeting standard in all their classes. Salk students can choose from a wide range of afterschool programs including interscholastic athletics, dance team, robotics and 6th grade intramurals. Research has demonstrated that students who are involved in school or community activities tend to have fewer discipline issues and maintain higher grade point averages than students who are not involved.

Finally, we encourage the parents of each of our students to make it a point to stay closely involved with their student throughout the middle school years. Adolescence can be a very challenging and equally rewarding time; positive, nurturing parental support is critical to the success of each student during the middle school years and beyond. Our goal is to work in partnership with the parents/guardians of our students. Your attendance and participation in school activities is always welcomed.



Shaw

Principal: Jon Swett

Phone: 509.354.5800

Website: spokaneschools.org/shaw

Physical address: 4106 N. Cook St.

Grades served: 7-8

Enrollment #: 591

Shaw Middle School has the ambitious goal of meeting the social and academic needs of each student. We believe middle school is the most important two years of a student's public education because these years set students up for success in high school and beyond. At Shaw, we are striving to have all students prepared with a rigorous, high school-ready transcript that supports their future pathway in high school and beyond. Students are encouraged and supported to take "Stretch Classes" in both years of middle school. We offer an array of course options, including AVID, Accelerated English and Math, Social Studies, Spanish 1 & 2, Algebra, Geometry, Pre-engineering, Exploring Computer Science, and Robotics. Viking Seminar, an advisory time, is focused on a school-wide advocacy experience for students to learn and develop AVID strategies, character growth traits, and promote college/career readiness experiences. Alongside academics, we promote afterschool clubs and activities outside of the school day to ensure success of the whole child.

Shaw Middle School knows that each student has unique talents, strengths, and characteristics. All students are asked to think and write about their future dreams. With the students' dreams in mind, Shaw staff guide students as they create a personal plan that matches student dreams and career interest with necessary high school and post high school education. With their dreams and plans in mind, Shaw students set relevant social and academic goals aligned to them personally. Shaw students work closely with teachers to form classroom and school-wide agreements that describe the learning environment necessary for students to accomplish their goals. We know that all middle school kids make mistakes and when they do, Vikings fix it, learn from it, and take their next step towards success. Shaw is a restorative school with one of the lowest discipline rates of any middle school. It takes a lot more to be a Viking!

In 6-8th grade, non-English speaking students who are new to the school district and score at the Newcomer level will attend the Middle School Newcomer Center, located at Shaw Middle School, for one or two semesters. After leaving the Newcomer Center, students attend their neighborhood elementary or middle school and continue to receive ELD support until they demonstrate English language proficiency.

Shaw staff and students are organized in core content teams and use the Summit Learning Platform. This makes the Viking middle school experience unique. Summit offers highly personalized, rigorous learning through a relevant project-based curriculum. Faculty create small group instruction to help students learn math, science, social studies and English using a workshop model. Students focus on learning 16 habits (stress management, curiosity, resiliency, relationship skills, etc.) necessary for life-long success and well-being. Students build important relationships and academic accountability through regular check-ins with an assigned mentor. Parent involvement is an important cornerstone to the Viking experience. If you have questions, please contact one of the Shaw administrators or one of our team teachers!

High Schools (9-12)

Ferris

Principal: Ken Schutz

Phone: 509.354.6000

Website: spokaneschools.org/ferris

Physical address: 3020 E. 37th Ave.

Grades served: 9-12

Enrollment #: 1665

Our new facilities are beautiful, secure, and brimming with cutting-edge technology. The Ferris students and staff are very proud of the fact that this past year Ferris was the only Spokane High School named by U.S News as one of "America's Best Schools." Ferris will continue its "Tradition of Excellence" in providing a full breadth of programs in academics, arts, activities, and athletics. With our new facilities, we are now able to offer contemporary programs in Biomedicine and Engineering. We have a growing Advanced Placement program with 27 AP course offerings. We are proud that the class of 2019 included 48 AP Scholars, 14 AP Scholars with Honors, 27 AP Scholars with Distinction and 3 National AP Scholars. Thirty-seven percent of our freshman are enrolled in advanced-level math and science classes including many honors classes. Our commitment is for every student to graduate from Ferris well prepared to succeed as they move on to a Technical, 2-Year, or 4-Year program to meet their career and life goals.

Traditions play a vital role in the successful culture that thrives at Ferris. The entire Ferris community becomes involved in Rubber Chicken, Hello Week, Spirit Cons and so on. Parents are highly involved and significant contributors to the vitality of the Ferris community. The Parent Advisory Committee (PAC), Booster Clubs, and the Parent/ Teacher Group (PTG) all allow parents to give of their time and talents to support the success of Ferris students. The PTG produces the annual community variety show, Ham on Regal, that includes over 300 Ferris parents and staff. Proceeds from the show support activities, athletics, and academic programs for the entire school.

At Ferris, we encourage all students to take a challenging, relevant course of study. Students should work to maximize their options for life after high school by taking rigorous courses in our Advanced Placement program and/or advanced courses in Career and Technical Education or the Arts. At Ferris, every student can excel. To support student success, our program includes a variety of extended learning opportunities and interventions for students who need additional support. We want to provide every opportunity possible for students to get the help they need to be successful. We encourage all students to stretch themselves in the selection of their academic classes as well as choosing to become involved in our rich variety of athletics and school supported clubs and activities. From our championship sports programs to our nationally renowned music programs, there is something for everyone.

Over 70 percent of Ferris graduates go on to higher education. For many years, each graduating class has amassed over \$4 million in scholarships and grants (not financial aid/loans). The class of 2017 received over \$5.8 million in scholarships.

Here's what Ferris students and staff have to say about their school:

"Ferris is unique from all other schools because of the pride shared among students. The challenging and caring teaching staff demands that we look at life and school from different perspectives."

"There is a special sense of community that exists at Ferris."

"School Spirit is very important here at Ferris. Every club and activity is truly supported."

"Ferris is an incredible place to be a teacher and a student where kids can be fantastic at whatever they choose to do."

Lewis and Clark

Principal: Marybeth Smith

Phone: 509.354.7000

Website: spokaneschools.org/lewisclark

Physical address: 521 W. 4th Ave.

Grades served: 9-12

Enrollment #: 1725

LC is a school rich in tradition and culture that expects and receives the highest levels of performance from our student body. The diversity of culture, race, and interests are celebrated and embraced at Lewis and Clark High School.

LC's focus on rigorous academic opportunities and high expectations is evident in the success of our students. Our consistent focus is on T-2-4 and preparing students for their many post-high school options. Every year, all Freshmen, Sophomores and Juniors take the PSAT, which results in LC being recognized for National Merit Commended and Semi-Finalists each year based on exemplary scores. We also provided the opportunity for every Junior to take the SAT, which opens the door to college admission for all of our students. LC's Advanced Placement (AP) program continues to expand each year providing more opportunities for our students to experience college-level curriculum while in high school. Last year, we administered 1,109 AP exams to 491 students with 800 scores qualifying for college credits.

Based on their AP performance, 17 students were named AP National Scholars, 64 AP Scholars with Distinction, 31 AP Scholars with Honor, and 97 AP Scholars. In addition, 8 students earned the coveted AP Capstone Scholars Diploma and three received the AP Seminar and Research Certificate.

The hard work of the LC staff and students has gained national attention with Newsweek, The Daily Beast, and The Washington Post as they continue to name LC one of the top high schools in the country.

North Central

Principal: Steve Fisk

Phone: 509.354.6300

Website: spokaneschools.org/northcentral

Physical address: 1600 N. Howard St.

Grades served: 9-12

Enrollment #: 1511

Welcome to North Central High School! North Central High School is one of five comprehensive high schools in SPS. Located just north of downtown Spokane, North Central added a new cafeteria and commons space in the summer of 2017. Our old cafeteria has been converted into a new classroom, including a Black Box Theater and TV/Video Production space. Additionally, in 2014, due to the fiscal conservation of the school district, NC was able to add a new, 11-classroom complex that features math and science classrooms along with the Institute of Science and Technology. We are so fortunate to have such beautiful spaces and wish to always extend a heart-felt thank you to our Spokane voters! North Central High School was recognized as a Washington State Lighthouse STEM site thought their efforts in innovation in the life sciences. NC IST continues to create the next pathway for research scientists, molecular-biologists and genetic counselors as 90% of our students who complete the 4-year pathway find themselves and retain in STEM science majors post-secondary.

North Central currently has 41 sections of honor-level courses, which are offered to all students in English, Social Studies, and Mathematics beginning in the freshman year. North Central offers 21 Advanced Placement courses with 47 sections, and currently has the largest AP program in Eastern Washington for a school of its size. North Central was recognized as the College Board Western

Regional Innovation Award Winner for 2009-10 for our college preparatory programs and academic press. North Central continues to celebrate high graduation rates, scientific achievements, Advanced Placement achievement and a strong commitment to student relationships through our one-of-a-kind One Tribe program. Also, North Central has been recognized by U.S. News and World Report, Newsweek and the Washington Post for its exemplary AP Program in the 2009-18 school years.

In addition, students may apply for college credit for Biological Solutions through Eastern Washington University, and for Photography, Business Computers and Teaching Academy through the Community Colleges of Spokane. Students may also access the Skill Center and work experience through our Applied Technology, Business, and Family and Consumer Science courses. We currently offer AVID (Advancement Via Individual Determination) classes at all levels. We also feature a four-year academic program in Molecular Biology. This program has received national and state recognition for innovation and novelty in the STEM sciences. Additionally, North Central began a 7th and 8th grade middle school program that feeds directly into North Central High School. This is the only program of its type in Spokane Public Schools.

Rogers

Principal: Lori Wyborney

Phone: 509.354.6600

Website: spokaneschools.org/rogers

Physical address: 1622 E. Wellesley Ave.

Grades served: 9-12

Enrollment #: 1431

John R. Rogers continues to be a model of improvement. Our goal is to prepare all students for post-secondary education by helping them graduate with a college-ready transcript. Students who graduate with a college-ready transcript have the necessary classes to be accepted into 4-year universities. Over the last four years, we have increased the number of students graduating with college-ready transcripts from 37% to 70%. This provides students with the opportunity to choose their post-secondary path, whether it be college/ university, military, tech school, trade school, or career training. In order to meet our goal of "all" students, we continue to seek ways to enlist more parent/guardian collaboration and encourage our students to be committed to their academic success. And, we believe success comes when we are able to work effectively with families and the greater community to support our students.

We offer an extensive Advanced Placement program, with a wide variety of course offerings. Sixty-five percent of our students take at least one AP class. Last year, working with Equal Opportunity Schools, we were able to eliminate the opportunity gap for all demographic groups. John R. Rogers also offers STEM pathways in BioMedical Science, Pre-Engineering, and Computer Science. The Bio-Med students are partnered with Washington State University and Jubilant Hollister-Steir Laboratories, gaining invaluable scientific experiences that have created many post-secondary opportunities for our students. This year we opened a new STEM lab for Computer Science and Pre Engineering complete with laser cutter, 3-D computers and printers, allowing our students to learn in a rich and rigorous environment. Rogers is also an AVID school, providing extra support for students in the middle and for first generation college-going students. The AVID class of 2016 had 100% of students accepted into four year universities. Our designation as an AVID schoolwide site benefits students in reading, writing, and thinking, and better prepares them for the rigors of college.

We provide a range of support programs such as GEAR-UP, AP Study Table, Homework Center, 7th Hour, and summer programs to help ensure our students' success. We encourage all students to participate in the activities that are provided before and after school in order to enrich their individual high school experience.

The John R. Rogers High School staff is focused on a learning

environment that is personalized and built on relationships. We focus on a common instructional framework in every classroom that provides students with a structure of learning, as well as a literacy-rich classroom for all students.

Our crest states "Familia Sumus," meaning "We are Family." Our alumni organizations are more than 30,000 strong, with many alumni activities throughout the year. We are John R.

Shadle Park

Principal: Julie S. Lee

Phone: 509.354.6700

Website: spokaneschools.org/shadle

Physical address: 4327 N. Ash St.

Grades served: 9-12

Enrollment #: 1135

Shadle Park High School's mission is to ensure that every student graduate on time with the skillset, mindset, and habits to be opportunity-ready in a 21st Century world. We are committed to working daily as a school community to ensure that every student is challenged, supported and cared for in all three phases of student life: academically, socially and emotionally in the process of becoming the best version of themselves.

Shadle Park has much to celebrate from its high graduation rate of 88.8% in 2019 to its continuing academic achievement and collection of challenging and quality programs. The locally recognized Boeing Core Plus program allows students to combine aerospace manufacturing and engineering with technical science theory, as well as a hands-on learning experience. Students develop skills that are applicable to manufacturing jobs in the community as well as preparing for advanced engineering degrees in college. The Business and Marketing program has a robust reputation for sending DECA students to both state and national competitions each year. Early Childhood Education students support an on-site pre-school program, which provides a formative experience for those who will choose a teaching career in the future. Our Biomedical two-year course prepares students interested in pursuing a medical career while Plant Science students learn about botany in our large green house on campus.

Our school provides a supportive and personalized experience through grade level advisories. Students are assigned to their advisor for all four years of high school. Advisories meet every Monday for 30 minutes to introduce the Character Strong curriculum which focuses on social and emotional learning along with School Links; a college and career exploration software curriculum to help students develop their high school and beyond plan. We are proud to be a comprehensive high school where students have access to a wide variety of programs that allow them to discover their passions and gifts. These programs include a strong career and technical education focus, a vibrant fine and performing arts program, athletics, activities, and unique clubs and traditions like the Highlander Bagpipers, Dancers & Drummers. We also offer an extensive menu of College Board Advanced Placement courses along with access to programs like AVID, College Success Foundation and Running Start.

None of this would be possible without the active involvement of the extended Shadle Park Highlander family. This family consists of a strong alumni presence (40% of our Shadle Staff are alumni), community members, parents, the SPSHS Booster Club, the Parent Instrumental Group, and the students and staff of Shadle Park. Our greatest resource is the ability of these groups to come together as one unified team with a common vision to help all Highlanders achieve excellence in academics, athletics and activities to provide for solid preparation for their future.

Special Criteria Schools

These require students to fulfill some sort of special criteria to attend.

Libby Center

Principal: Kimberly Stretch

Phone: 509.354.7500

Website: spokaneschools.org/libby

Physical address: 2900 E. First Ave.

Grades served: K-8

Enrollment #: 489

From the outside, Libby Center looks exactly like it was built in 1928, strong and sturdy, as though it was meant to be something important in the lives of the Spokane community for both children and adults. Originally opening as a Spokane Public Schools middle school, Libby Center eventually changed its mission in 1996 to become the site of a spectrum of programs to meet our community's needs.

We invite you to visit our learning site, and to view our various programs in each of our centers:

- The Gifted Education Center, including Odyssey and Tessera
- Spokane Public Language Immersion Program
- The Professional Development Center
- The Technology Center, including Spokane Virtual Learning

It is our hope that every student's time at Libby will be happy, productive and full of engaging and rigorous learning experiences. We believe all children can achieve at high levels and they deserve our best efforts on a daily basis. Ongoing collaboration between home and school is essential to both children's academic and social success. We invite you to become involved at our school, so together we can demonstrate to all Libby's students the value and importance of a successful school life.

We asked our students what makes Libby special, and they said:

"We get to make friends with people from all over Spokane."

"We get to be different, to be ourselves, in a special way."

"All students here can learn at their own rates. If they need more time, they can have it. If they learn fast, they can move right on."

"We are challenged here to the extent of our abilities."

Map

Principal: Dave Crump

Phone: 509.354.6299

Website: spokaneschools.org/map

Physical address: 1807 N. Washington

Grades served: 6-12

Enrollment #: 28

Map consists of two programs.

Map Middle School is a program for grades 6, 7 and 8. The capacity is 10 students. There is one teacher and one instructional assistant. Mental Health therapists are on site and serve the program and students. Mental Health therapy is a component of Map Middle School as it is for students that demonstrate emotional fragility, non-aggressive behaviors and require an intensive setting.

Map High School is a specialized school for grades 9 -12. All students are dealing with mental illness and/or emotional fragility, non-aggressive, normal cognitive levels and need an intensive setting. The school capacity is 30 students. There are three teachers, two instructional assistants and two mental health therapists on staff. Students work with all teachers to meet high school graduation requirements. Mental Health therapy is an integral part of the school week. Map will access vocational opportunities, the Skill Center, and other transitional programs as the student's needs and abilities allow.

For both programs, students are referred by their home school to Principal David Crump. The next step is a meet and greet, where needs and wants are discussed with the student, parent/guardians, and staff at the facility. Then an administrative review is conducted to determine appropriateness of the placement.





Spokane Public Schools
excellence for everyone

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of age, sex, marital status, race, color, creed, religion, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's officers as follows: Title IX/Staff Civil Rights Officer, Kevin O'Neill, (509) 354-5961 · Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer, Dr. Adam Swinyard (509) 354-7393, · 504 Compliance Officer, Gwen Harris (509) 354-7393 · ADA Officer, Dr. Linda McDermott (509) 354-7318 · Affirmative Action Officer, Kevin O'Neill, (509) 354-5961 · Equal Opportunity Officer, Ramon Alvarez, (509) 354-7344 · 200 N. Bernard Street, Spokane, WA 99201-0206.

T-2-4

Preparing students to successfully complete some form of higher education: technical, 2-year or 4-year

Spokane Public Schools believes that a great school system:

→ **builds on the strengths** and gifts of each child,

→ provides students from poverty the same **opportunities for success** after high school as students from non-poverty homes,

→ instills in every student the belief that they can **achieve more** than they think possible, and

→ assures that every adult in the system is committed to the **successful completion** of some form of higher education for every child.

We have moved the finish line past graduation to help ensure our students are **ready**, that they get **in**, and then make it **through** their choice of higher education.



Spokane Public Schools
excellence for everyone

T 2 4